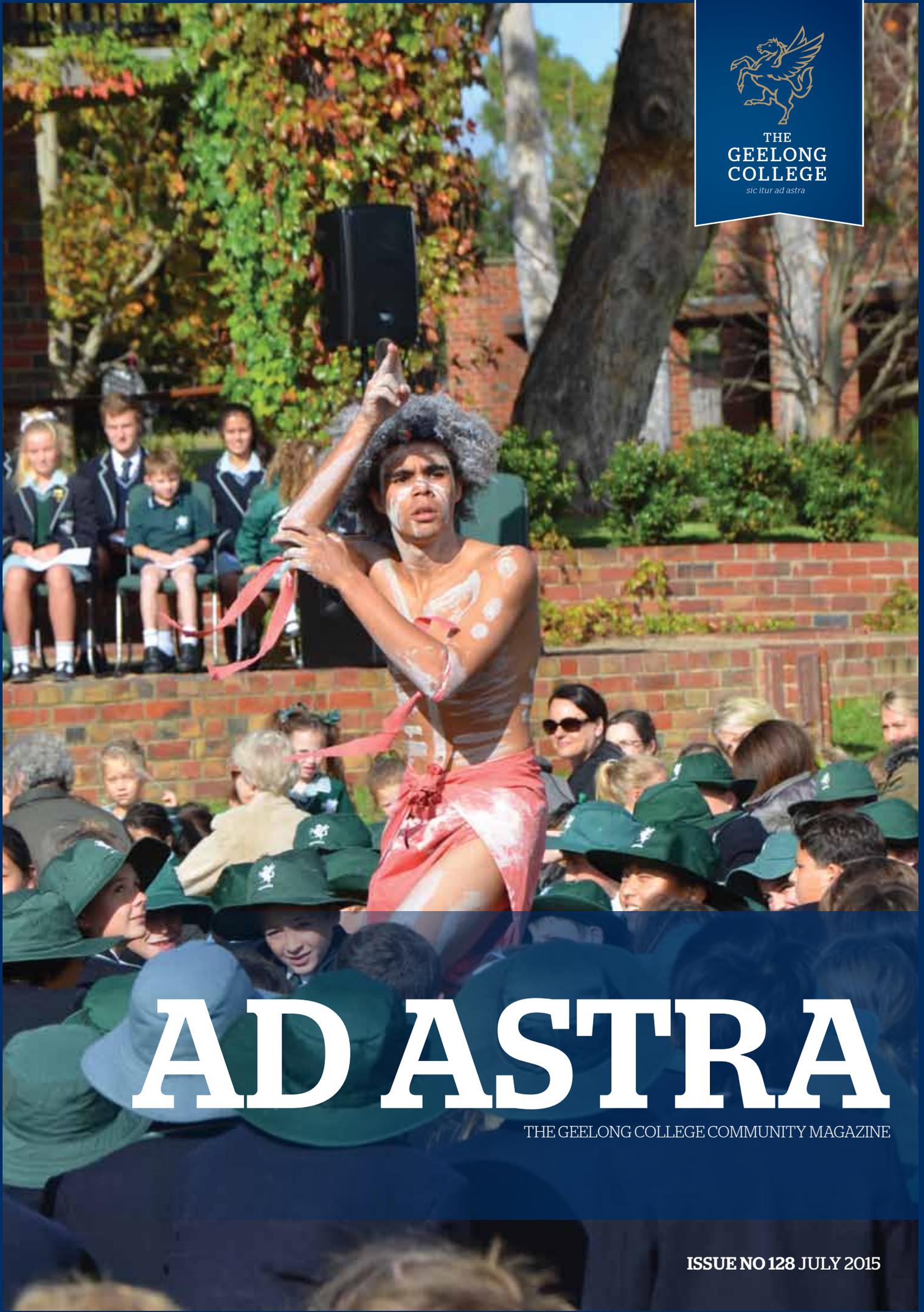




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AD ASTRA

THE GEELONG COLLEGE COMMUNITY MAGAZINE

ISSUE NO 128 JULY 2015

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FROM THE EDITOR

We hope this edition of Ad Astra will inspire as you learn what has been going on both within and outside our College and among our community.

Our new Vision for Learning (page 12-13) harnesses the knowledge boom and reinforces that we have to be more flexible and collaborative in the way we teach and learn in order to effectively prepare our young people for a world of change.

With this year being the centenary of the Gallipoli landings, the College held a special Anzac Service where all our students walked through the Memorial Wing in the Cloisters to reflect on Old Collegians who served in times of conflict. The article by our College Archivist on pages 42 and 43 remembers our former students who fought at Gallipoli.

Just before Easter, Cyclone Pam hit the island nation of Vanuatu, just days before a group of Year 10 students were to travel to Tanna's Lenakel Presbyterian College for their Fulfilling Lives program. Tanna, an island of Vanuatu, was seriously damaged and the boarding houses and classrooms of Lenakel College were destroyed. Instead of travelling to Vanuatu, experiencing the Nivan culture and working on service projects at the school, these students conceived and delivered the hugely successful Tanna Reconnect Appeal which you can read about on pages 18 and 19. Extraordinary generosity from our community resulted in more than \$50,000 being raised towards rebuilding the school.

Given this spirit of giving, I encourage all of you to participate with a gift to our Annual Campaign to help us continue to offer a world of learning opportunities (page 37) by donating online via the College website.

In 1975, girls were first accepted as students across the whole College, with 16 girls enrolled in Junior School, 18 at Middle School and 19 in Senior School. As part of our celebration of 40 years of coeducation, the Old Geelong Collegians' Association is hosting a special Old Collegians' event in Melbourne at the Langham hotel on Friday 25 September with Triple J's Veronica Milsom (OGC 2002) and Lewis Hobba (OGC 2003) as our special guests. Turn to page 50 to find out how these Old Collegians ended up working together.

We are excited to bring you the College Carnival on 9 and 10 October (page 32-33) to celebrate our community and raise money for both the College and our charity partner Give Where You Live. It promises to be a lot of fun, so save the date!

Looking for guidance in your career? Need a sounding board? The OGCA can help to find you a mentor to help you develop your career aspirations. Register at ogca.org.au under the "community" tab and we will link you up with someone from our network who can help. See the advertisement on page 58 for details.

In addition to Ad Astra, the OGCA is sending out regular e-newsletters to keep Old Collegians updated. If you would like to find out what's going on more regularly, please send your email address to communityrelations@geelongcollege.vic.edu.au

Here 'n' There (page 46-47) makes for great reading, with plenty of news on our Old Collegians. Please keep your stories coming, we love hearing from you.



Mike Howell
Director of Community Relations

Vision

The Geelong College is an innovative and caring community of learners committed to making a positive difference to an ever changing world.

Mission

The Geelong College is a Uniting Church coeducational day and boarding school that creates outstanding opportunities for its community of students, encouraging and inspiring all to be positive contributors to our world.



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"Throughout the year, they have opportunities to be mathematicians, historians, engineers, designers, software developers and project managers as they follow their interests, solve problems and create products and solutions together."

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THE COVER

Year 11 student **Jordy Edwards** performs an Indigenous dance at the Whole School Easter Service.

FROM THE CHAIR OF COUNCIL

By Dr Hugh Seward (OGC 1966)



In 2012 The Geelong College Council decided that the school needed to respond to the population growth in the Geelong region by planning for moderate growth of our school. Andrew Barr was chosen as Principal to lead this growth, as well as developing innovative programs to enhance our student learning and empower our teacher development.

These past two years have seen enormous change led by Andrew Barr invigorating our school with teaching and learning initiatives, and a Masterplanning process to refresh our infrastructure. Although Andrew is no longer with us, these programs and plans continue on.

The Centre for Learning, Research and Innovation, led by Christine Shannon, focuses our teaching staff on the progressive aspect of our learning programs and supports their own professional skill development. It also provides opportunities for both our broader community and teachers from other schools, to participate in visiting lecture series and conferences.

Our new and inspiring Vision for Learning, under the guidance of Head of Teaching and Learning Adrian Camm, encapsulates the innovative nature of our developing

educational offering that is preparing our students for their future in our ever changing and challenging world.

The Reggio Emilia program in our Junior School has been embraced and developed under its Head, Chris Dinneen, and is creating a remarkable school environment for our youngest children.

Our school's welfare program has been brought into sharp focus with the TripleR program nurtured by Joan Gill, our Director of Student Wellbeing, and with the addition of the practice of mindfulness training, aims to help our students develop into considerate and resilient young adults.

Roger Smith, our Acting Principal, has been a great advocate of the outdoor experience and is preparing the future outdoor programs following the Council's decision to purchase the property for our Otways campus. The vision is to involve all levels of the school but developing infrastructure to support students to live on site for up to several weeks in Senior School years.

Our Middle School campus, which has been rejuvenated by recent building redevelopments, is blessed by adequate space where our Enviro program, currently centred on Year 4, can be expanded to provide opportunities throughout the Middle School. Head of Middle School Leanne Russell will be overseeing this development, with a new Environment Centre to be built soon.

Our Masterplanning process is well underway, and as the school is financially secure, we can proceed optimistically to consider improvements and development, especially at the Senior School campus into the near future.

The Council continues to support all these vital programs and initiatives, while also focusing on the search for a new Principal. This involves consultation with our school community, selection of a search consultant to support us, and then identifying potential candidates from both Australia and overseas. This is likely to take many months and we believe it is an exciting opportunity for a talented and innovative leader to embrace our wonderful community. But we are not sitting back awaiting this new appointment, we are forging ahead under the leadership of Acting Principal Roger Smith and his capable Executive team, strongly supported by our active and enthusiastic school Council.

FROM THE ACTING PRINCIPAL

By Roger Smith



As another semester draws to a close, we all have the opportunity to remember and reflect upon achievements and challenges, both new and repeated. This edition of Ad Astra shows that much has been accomplished, with existing programs improved and new ones implemented. Such is the nature of moving forward, experimenting, refining and evaluating.

Significant progress has been made with a number of our key projects focused on learning. A new, contemporary curriculum framework, Our Vision for Learning, is complete and ready to move into the implementation phase later this year. Based around seven key Learning Dimensions, it will foster targeted, deep learning permeating every activity in which we engage. A few examples already in effect across the College include Year 5's Designing the Future, Year 6 Media development, Junior School projects and inquiry, The Geelong College Challenge and new Year 8 electives that challenge the norm. At Senior School, the revamped Careers program has been particularly successful, with students and parents involved with personalised interviews, an updated Careers Expo and a revised, modern online testing regime.

As the Middle School redevelopment nears completion, we have also commenced a significant forward planning process. This development of a short, medium and long-

term Masterplan involves a comprehensive analysis of projected future demands in terms of buildings, landscapes, uses of space and facilities. This major project is being undertaken by planning advisors from the renowned company John Wardle Architects.

Our TripleR program, focused around Resilience, Relationships and Reflection, is now well embedded across all three schools. This year's emphasis on the "growth mindset" was highlighted by the visiting guest speaker Dan Haesler. Similarly, the Centre for Learning, Research and Innovation has expanded its community lecture series and strengthened links with Deakin University via an exciting Centre for Advanced Design in Engineering Training (CADET) Design and Technology program.

The well-established Year 10 Fulfilling Lives programs were very successful once again, with community service activities and cultural immersion occurring in nine different locations. Sadly, Cyclone Pam's devastation of Vanuatu prevented us from visiting our colleagues in Tanna, but this did not deter 30 students from engaging in supportive activities with great endeavour. Their intensive awareness program and fundraising efforts, combined with the extraordinary generosity of our extended College community, made the Tanna Reconnect Appeal a spectacular success. Meanwhile, a comprehensive experiential History tour during the Term 1 vacation explored sites of historical significance in Russia, Germany, France and Belgium.

The busy cycle of sporting programs continues to be a significant component of the College experience. The summer season saw numerous highs and lows, and the positive manner in which our students participated was very pleasing indeed. With the winter season now progressing in a similar fashion, we can be proud of the students' efforts at all levels. The series of House activities in Middle and Senior Schools fosters even greater levels of participation with friendly competition dominated by a sense of fun and enjoyment.

The students and staff are to be congratulated on a most successful semester of learning and activities; we look forward to further achievement over the next two terms.

LEARNING OUTDOORS AT CAPE OTWAY

By Roger Smith, Acting Principal

The recent acquisition of a 37-hectare (92-acre) site at Cape Otway marks a refocus and significant commitment towards an outstanding Outdoor and Environmental Learning program for The Geelong College.

The Cape Otway area is diverse in its natural landscape, flora and fauna, and plays a key role in Australia's history, within Indigenous culture and since European settlement. The site sits close to a cliff top overlooking the Southern Ocean and its foundation of dunes has created undulating ground with natural amphitheatres and secluded spaces. It adjoins the Great Otway National Park and is in easy walking distance of the Cape Otway Lighthouse, the Great Ocean Walk and Station Beach.

In this setting, students will extend their learning in many directions, from a love of adventure and personal challenge, to more sensitive studies of the environment and our history. For more than a decade, our Year 8 students have walked, canoed, mountain biked and camped for eight days in this area, and many have found the experience to be one of their most memorable of everything they have done at the College.

Our dream is to embed outdoor learning at all levels across the College, with Cape Otway as the focal point for deep learning and a connection with place. Students will return to the area regularly as they progress through their schooling and engage in age-appropriate outdoor and environmental activities; from family visits in the earliest years through to camps in the lower primary levels and more challenging extended stays at Senior School level. These repeated visits and layered learning will foster a positive connection with place and stewardship of the environment.

Environmental education is already well established as a priority in our outdoor programs and classroom learning. While our planned programs at Cape Otway will extend this aspect, it is just as important to connect with local communities and contribute back to the landscape. We wish to establish links with National Park staff and local community members to develop a range of environmental and community service projects as a core component of our students' Cape Otway experience. In this sense, we aim to contribute to the local area, be a part of the community and play a far more extended and extensive role than that of a tourist or visitor.





Our Year 8 students will be able to explore the site this year during their camp in Term 4. As we foster a deeper understanding of the environment and design the fundamentals of our program, our plans to develop the site will begin to take hold.

Just as shifting sands have sculpted the Cape Otway landscape over time, this is our first step as we shape our Outdoor Learning program. We look forward to sharing its evolution with you.



In partnerships, students will gather data (weather, flora, fauna, etc), visit historic sites, listen to local stories and work within communities. Our students will also work with local groups to understand, explore and minimise resource use, in particular, water and energy. We also plan to restore degraded areas (erosion management, weed reduction, planting, etc) both within our boundaries and more broadly around the Cape Otway precinct in consultation with local stakeholders. We aim to “tread lightly” in the way we interact with and develop the site in terms of activities, construction, resources and waste.

Our Cape Otway property offers valuable opportunities for us to extend strong existing themes within our curriculum. We look forward to broadening and extending our unique Year 4 Enviro program and established VCE Environmental Science studies to other study areas at both primary and secondary levels. Similarly, our traditional House-based and recently instigated senior years Community Service programs can be strengthened through our connections with these new communities. Our expanding Indigenous education focus will be complemented by an enhanced student understanding of the rich Otway history, encouraging a new generation to adopt ongoing stewardship of this important landscape.



FROM THE COLLEGE CO-CAPTAINS

By Tansy Pereira, College Co-captain

Being a Co-captain of the College is an incredible honour and an opportunity that I have enjoyed immensely this semester. The people within the school community whom I have met while fulfilling the role continue to humble and inspire me. From the Junior School students whose delight in performing their own scientific experiments is just infectious, to the numerous Year 7 students who have completed their first semester at a new school, I am so grateful for the different insights they have shared with me.

Working with various other school leaders has been a fantastic experience. Before the school year commenced, the prefects were already discussing our goals and have since been working with staff and students to realise them. In endeavouring to support, lead and innovate within the school community, we have had many valuable contributions from students across the College. It has been a great pleasure of ours to help people who are so passionate and thoughtful.

Year 12 is living up to its reputation of being incredibly busy, thrilling and reflective all at the same time. Between periods of intense study and assessment, all Year 12 students

have attended a series of diverse lectures as part of the TripleR program. Listening to people who have an amazing perspective on what it is to be resilient, after facing major challenges in their lives, leaves the cohort with plenty to go away and think about by themselves or to discuss openly with others. Sessions focusing on our attitudes to stressful times and approaching VCE have also been well received.

The acknowledgement of 40 years of coeducation here at the College has been welcomed by students. What has been particularly wonderful to see is that students do not view it merely as a celebration, but as a chance to reflect; to analyse what coeducation at the College means today and how it could look in the future.

As we are on the cusp of entering a new stage in our lives, it has been interesting to talk about the future of the College with my fellow Year 12 students. Indeed, it has been extremely poignant to listen to them express a strong desire for an even better Geelong College in the future, even though it is almost time for them to leave. History suggests that they will not be disappointed.





By Sam Goodear, College Co-captain

It's a great honour to be selected as Co-captain of The Geelong College for 2015 and I have thoroughly enjoyed all aspects of it. As a leader, I am indebted to the College for promoting a culture of creative thinking, sense of community, acceptance of diversity and promotion of self-awareness. This type of education offered by The Geelong College allows me, and all students, to develop their capacity as leaders.

Since I started at The Geelong College in Prep, I have been given many opportunities to participate in a variety of activities that have helped shape me into the person that I am today. I have travelled to Shalom Christian College in Townsville to participate in daily school life and share some of my school experiences with the Shalom students. The multicultural cohesion between the staff and students of the two Colleges is a great reminder of the cultural diversity we have in Geelong and the rest of Australia. I will also never forget the time I spent in Borneo for Fulfilling Lives, where we helped restore the hall to its former glory.

The year has been a busy one so far. We began by welcoming new staff and students to the College. This included Year 9s who were encouraged to harness the enthusiasm of entering a new phase of their educational experience into exploring the wonderful academic, artistic, sporting and community-based opportunities on offer. The world is about challenging yourself and The Geelong College gives its students the opportunity to do so.

This year marks the 100th anniversary of the Anzac tradition. A moving service in the Cloisters paid respect to the Anzac legacy, acknowledging the sacrifice and contribution of past and present veterans.

We are proudly celebrating 40 years of coeducation this year. Having a mix of students builds a solid base for personal growth, healthy relationships and the promotion of appropriate social behaviours. Coeducation prepares us for the world outside The Geelong College.

The College community was left devastated after Cyclone Pam destroyed many communities in Vanuatu. The College has a long-standing relationship with the community of Tanna through the Year 10 Fulfilling Lives program, and our Year 10 students have been fantastic in setting up the Tanna Reconnect Appeal to help the people of Tanna restore their island. Many thanks must go to those who have generously donated to the appeal. Our thoughts and prayers are with Vanuatu during the recovery.

We have much to look forward to in the second half of the year, including ongoing winter sport, the College Carnival and, as the weather warms a little, preparing for exams! I look forward to playing a role in the ongoing success of The Geelong College in 2015.

REV'S REFLECTION

By Rev Tim Edwards, School Chaplain

Theodore Roosevelt, the American statesman, author, explorer, soldier, naturalist, historian and President of the United States between 1901 and 1909, once famously said: "Nobody cares how much you know, until they know how much you care."

The desire and commitment to care for others is one of the fundamental foundations on which any healthy and growing society is built – and it is an element of life which we continue to develop and encourage at The Geelong College.

Our College Vision embraces care as a clear value when it says, "The Geelong College is an innovative and caring community of learners committed to making a positive difference to an ever changing world". We try to inspire and encourage all members of our school community to learn, grow and mature by contributing to the world around them with creativity, innovation, passion, commitment and a well-developed sense of care.

This value has been demonstrated in a variety of ways in our school community this year. There is, of course, always room for improvement, and hopefully we will all seize the opportunity to increase our generosity in relation to the giving of care. Let us reflect on the outstanding efforts and achievements from all those involved with the TripleR, Indigenous and Community Service programs, the Centre for Learning, Research and Innovation community lectures, Fulfilling Lives, Relay for Life and Tanna Reconnect Appeal. An amazing sense of care is clearly being expressed by our school community.

Chaplaincy continues to offer care for people via a broad range of outlets:

- Weekly Community Chapel Services take place

each Sunday morning of the school terms and, in addition to the pastoral care provided to those attending, we have also been able to make generous financial donations to Barwon Youth, Samaritan House and Glastonbury Community Services as a result of collected free-will offerings.

- Our relationship with St David's Uniting Church and All Saints' Anglican Church has led to the establishment of the opportunity for students to voluntarily attend preparation classes leading to Confirmation services.
- A team of adults from the College community has been trained to volunteer at Samaritan House as we work together to alleviate some of the difficulties associated with homelessness.
- Year Level Chapel Services continue to focus on bible-based themes encouraging our students to live selfless and productive lives.
- Our special services – including the Easter service, Tanna Reconnect service, Trans-Tasman Netball Tournament service, boarders' family services, rowers' service, Junior School Green Day outdoor service, and staff chapel services – all provide moments for thought, reflection and prayer as we keep challenging ourselves to grow in our ability to consistently care for one another.
- Pastoral care is continually offered to students and staff who find themselves walking through a difficult or unexpected season of life.

May God continue to bless each student, staff member and family connected to The Geelong College as we reach out to care for one another and for those beyond the College gates.



FOCUS ON FIRAS

By Rev Tim Edwards, School Chaplain

The College community was introduced to Firas Baedeara, a young Visual Arts Teacher from Iraq, through our relationship with All Saints' Anglican Church Vicar Bishop Peter Danaher last December. Firas had relocated to Australia with his family 18 months earlier after fleeing their homeland and seeking refuge through the United Nations in Syria.

Now living in Geelong, Firas wanted to volunteer his time at our school in an attempt to improve his English speaking and comprehension, and to gain valuable work experience in Australia, his new home. After discussions with Firas, we decided to offer our assistance through a variety of informal experiences across the College; connecting him with staff and students and providing opportunities for him to listen, learn, speak, share and contribute.

In turn, we have watched as his presence and personality have enriched the lives of all the students and staff with whom he has come into contact. Firas, whose situation is overseen by local organisation Diversitat, has only been with us as a volunteer under supervision for two days a week since February, but already there is no doubting the positive contribution he has made to the life of our school community.

Firas has been involved at Junior School, Middle School and Senior School, participating in the breadth and depth of environments from Prep drawing classes to Year 12 photography classes. The Year 9 art students, who have been planning and creating their own books under the leadership of Greg Smith, were fortunate enough to work



closely with Firas as he led them through the process of designing Middle Eastern-inspired patterns for the inside front covers of their books – all of which are stunningly beautiful. The students commented openly about the fact that they had surprised themselves with their ability to create such intricate and accurate work!

Firas has also attended numerous assemblies and chapel services; travelled with the Year 10 students and Guillermina Ulloa to the Footscray Community Arts Centre as part of the cultural immersion learning connected to the Fulfilling Lives refugees program; spoken to small groups of students to explain facets of his native language and culture; and he even addressed the entire Senior School Assembly as our guest speaker for Diversity Day.

It has been an absolute privilege to welcome Firas into our community and we look forward to the rest of what is sure to be a wonderful year of learning, growth and understanding for us all.



OUR VISION FOR LEARNING

By Adrian Camm, Head of Teaching and Learning

Complex, contextual systems like schools have one thing in common: learning. While this may be obvious, the concept of learning conjures different images or remembered experiences, depending on the individual.

Learning as an active process of acquiring knowledge, skills and experience over a period of time used to be something that, once it was done, would hold you in good stead for decades until new knowledge or skills were needed. However, one only has to look at the rapid changes that are taking place in the world around us to understand that this process is changing, requires continual attention and is now indeed lifelong. Gone are the days of getting your learning in a nice package and then using this for the rest of your life. The need to be in a constant state of learning creates certain tensions between the traditional just-in-case model of education, as opposed to the immediacy of the just-in-time model of education being driven by exponential technological change.

Author and futurist Alvin Toffler is often quoted as saying “the illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn”. This one statement accurately captures the tension caused by rapid change taking place

in society. Despite these tensions, the reality is that if you are passionate about serious intellectual inquiry, there has never been a better time in which to live. In the next five years, just-in-case and just-in-time learning will increasingly fuse and transform each other.

In grappling with this changing learning landscape, a diverse group of leaders and staff across the College concluded that to effectively move forward, we must proactively design a more connected learning system driven by a shared language of what we value in learning. With our current Strategic Education Plan drawing to a close, this was a chance to create our own vision for learning that would suit our own context, affirm our unique identity and draw on the knowledge and expertise in our community.

The College’s Vision for Learning draws widely on national and international research and curricula frameworks, and embraces aspects of experiential and constructivist learning philosophies. Our framework for learning defines learning not in terms of various subjects, specifics or narrow measures, but in terms of seven conceptual dimensions: Identity, Creativity, Thinking, Communicating, Contributing, Creating and Enterprising.





Our Vision for Learning is a living and breathing document that describes the skills, knowledge and expertise students must master to succeed in a future that is rapidly changing. It provides a broad framework for the development of learning experiences that invite students to thrive in the global economies of today and tomorrow.

The democratisation of learning and knowledge, where anyone can learn anything at any time, is backed by an increasing collection of research which demonstrates that when students are able to spend more time thinking about ideas than memorising facts and practising skills – and when they are invited to help direct their own learning – they are not only more likely to enjoy what they're doing, but to do it better. Being able to direct your own learning is a form of intellectual empowerment which allows young people to have flexibility and to maintain a diverse portfolio of skills, knowledge and expertise so that they can respond to, and move with, the transformations of our new global economy.

Facts and skills do matter, but only in a context and for a purpose. The Victorian Curriculum and Assessment

Authority Chief Examiners lament every year that most students are unable to deal with unseen or unfamiliar situations in VCE examinations. By organising learning around interdisciplinary problems, projects, passions and driving questions – rather than discrete facts, skills and separate disciplines, students develop the independence and critical and adaptive thinking skills required to thrive in a time where constant change demands a certain comfort with uncertainty.

This shared vision for the future of learning at our College ensures a full alignment in purpose and language, and changes the paradigm of curriculum work from a cycle of documentation to a process for focused collaborative review and improvement. Most importantly, it supports our shift towards an empowered and innovative learning culture, and brings teachers and students together around a focal point for collaboration.

This is an exciting development and I warmly invite you all to access our Vision for Learning from our website at www.geelongcollege.vic.edu.au/learning-teaching/vision-for-learning.

WHERE'S THE EVIDENCE?

By Christine Shannon, Director of Professional Learning and Research

People who teach have two major responsibilities: maintaining and evolving our education system. We're both change agents and resisters of change, responsible for keeping things going, as well as finding better ways of learning. So how do we determine which practices we should continue and which ones need to be changed? What evidence can we look for to guide us in our decision making?

In the 17th century, scientific method gave us a more objective way of knowing the world. Yet we remain unsure about the best way to educate young people, and uncertain about how to answer questions about learning, such as those posed by creativity expert Sir Ken Robinson in his latest book *Creative Schools*.

Maybe part of the reason for our lack of certainty is related to differences between social and physical science. In the physical sciences, controlled experimentation can establish a causal relationship between two or more factors. We're aware of this process in, for example, the development of drugs to treat disease, the building of engines to power spacecraft, and the construction of bridges to carry traffic.



But in the social sciences such as education, we can't randomly assign children to programs and then test them to see which ones were successful! What happens in one school is based on the shared experiences of the people involved, and these experiences are governed by social factors, not pre-determined laboratory-controlled conditions. Each classroom is unique and we can't assume identical settings, even in the same school, and therefore always need to qualify our explanations about what is happening.

Sometimes we just have to try new approaches if we believe it is necessary, because unlike the physical world, the social world doesn't have time to wait until the universe is revealed! But this doesn't mean abandoning valid and reliable evaluations of our practice.

Education academic Dylan Wiliam recently proposed that teaching would never be a research-based profession, and that this is a good thing. Unfortunately such views encourage an unproductive divide between university and school personnel, and reinforce the belief that teachers are incapable of investigating the learning of their students in a logical, rational and reasoned way. In response to Wiliam's assertion that research should remain in the hands of trained academics, Wellington College's David James offers an alternative that keeps research relevant to teachers and schools. According to James, "school-based educational research poses some of the most fundamental questions that can be asked of a teacher: how do we know that what we are teaching is actually having a beneficial effect on our students? Where is the evidence? And, if there is evidence, how transferable and testable is it?"

The Centre for Learning, Research and Innovation is committed to advancing the professional learning of teachers at The Geelong College, especially their very active engagement with investigations of learning that not only informs what they teach, but how and why they teach it.

We explore ideas about learning and investigate ways to teach and learn. We believe in the genius in everybody.
#everybodygenius

THE POWER OF YET

By Joan Gill, Director of Student Wellbeing

“I can’t do that.”

“Nope, it’s not something I’m any good at.”

This is what a “fixed mindset” sounds like. A fixed mindset is the belief that intelligence is fixed and predetermined. This belief leads to seeing effort as fruitless, avoiding challenges and giving up on something too easily.

Adding one simple word to each of the above sentences demonstrates how the mindset can shift to a “growth mindset”, a belief that leads to lifelong learning, embracing challenges, persisting in the face of setbacks and seeing effort as the path to mastery.

“I can’t do that... YET.”

“Nope, it’s not something I’m any good at... YET.”

Based on the research of Carol Dweck from Stanford University in her book *Mindset – The New Psychology of Success (2006)*, there are two mindsets which can impact significantly on our potential to learn and grow.

Dweck’s research has shown that mindsets can predict future achievement and most importantly, messages from adults (parents and teachers) about ability and effort can have a strong influence on student attitudes and achievement.

Dan Haesler, a leading proponent of Dweck’s work, visited the College earlier this term and challenged us to think with a growth mindset. The TripleR wellbeing program is developing a number of “dispositions” for learning, including our popular mindfulness program, effective goal

setting, study and organisational habits, and now how students can bring a growth mindset to learning.

Recalibrating our thinking can sometimes be as simple as adding the word “yet”. When we change our language, we can change the mindset. It’s not only students who can benefit from changing from a fixed to a growth mindset. We can all challenge our thinking around success, failure and effort. Being aware of when we operate with a fixed mindset is the first step to changing to a growth mindset.



Dan Haesler.

HOW TO CHANGE YOUR THINKING

Instead of:	Try thinking:
I’m not that good at this.	What am I missing?
I’m awesome at this.	I’m on the right track.
I give up.	I’ll use some of the strategies I’ve learned.
This is too hard.	This may take some time and effort.
I can’t make this any better.	I can always improve, so I’ll keep on trying.
I just can’t do maths.	I’m going to train my brain in maths.
I made a mistake.	Mistakes help me learn better.
Plan A didn’t work.	Good thing the alphabet has 25 more letters.
It’s good enough.	Is it really my best work?

CAREERS LEARNING CENTRE: A NEW DIRECTION

By Adrian Blades, Careers Educator

The Geelong College is stepping in a new direction with the delivery of careers counselling this year.

The new direction sees the Careers Learning Centre with a full-time Careers Educator and Careers Administrator available for all students at Senior School.

A refreshed focus and range of services is on offer and so far this year, we have:

- become a test centre for the US Scholarship Aptitude Test (SAT) for College and other students in the region;
- returned the annual VTAC careers practitioners day to the College;
- been instrumental in the return of the Geelong Careers Teachers Association (GCTA) Further Education Expo to be held in July;
- instigated a careers blog, currently under development on the Parent Portal; and
- introduced Morrisby Online as our career exploration tool. Year 10 and new students complete an aptitude test and a career interest questionnaire, before reports are provided to students and parents prior to Term 3 VCE subject selection.

The Careers Learning Centre is dedicated to providing futures education and guidance to students but understands that career decisions involve the whole family, so parents are encouraged and supported to actively participate in the process.

A fortnightly Careers Bulletin will be the main source of information, along with the Student Portal and Careers Blog. Events, Open Days, invitations and articles will be widely published to help students and their families gather as much information as they need to tackle important decisions.

The Careers Learning Centre door is always open to students, parents and Old Collegians. We look forward to seeing you in the years ahead and supporting you in futures education and your learning journey.

2015 Careers Expo

A number of Old Collegians supported the annual Careers Expo in May, an important event on the Careers Learning Centre calendar. This year's Expo was in the Keith Humble Centre's Costa Theatre, with the new location facilitating a change in format.

The Expo gives students and parents the chance to meet industry professionals across a range of career pathways. This year, they could visit multiple careers stalls, ask questions and listen to presentations in the George Logie-Smith Auditorium. Almost 30 industries were represented, and Deakin University, Marcus Oldham and The Gordon provided valuable course and pathway information.

The Careers Expo was a well attended and interesting evening in which students and their families learnt about industries and pathways to inform their future choices.



Careers Learning Team

Jenny D'Altera – Careers Administrator

Jenny has 11 years' experience in the role, is a qualified careers development practitioner and teacher, and has a great rapport with students and parents. She is dedicated to providing ongoing support in futures education and has been instrumental in introducing a number of important initiatives.

Adrian Blades – Careers Educator

Adrian joined the College in January, after working at the Victorian Tertiary Admissions Centre as its Schools Liaison Manager. He has detailed knowledge of the tertiary education sector, Victorian Certificate of Education and pathways programs, and a background in communications and journalism.

FUTURE LEADERS OF INDUSTRY

By Jenny D'Altera, Careers Administrator



Year 9 students Liv Geary and Michael Delahunty have been identified as potential future leaders of industry.

Liv and Michael were accepted into the 2015 Alcoa Future Leaders of Industry (AFLOI) program, which gives students the opportunity to explore the world of engineering, manufacturing and industry.

They are looking forward to the opportunities offered by the program. Liv said she applied for AFLOI because it would help her decide what she would like to do in the future. The creative aspect of engineering drew Liv to the program. When her home computer broke down, she enjoyed pulling it apart and looking at the confusing and interesting components inside.

Michael said he hoped to become an aeronautical engineer after school. "I've wanted to be an engineer since I was a kid and I applied to the program because it is a good opportunity to learn more about engineering," he said. His father is a geotechnical engineer and Michael has accompanied his dad on site during the holidays and seen what is involved in this field. Michael said he enjoyed tinkering with things, pulling them apart and putting them back together, to see how they work.

On the first day of the program, the students toured Deakin University Waurn Ponds' Technology Precinct, particularly the engineering and haptics labs. Michael said he found the robotics presentation very interesting, especially the octocopter, an eight-helicopter-bladed drone used for security work.

Liv said she enjoyed the robotics lab and its computer robotics, digital programs, software and car simulators. The car simulators looked at motion simulation for all sorts of automobiles, varying the tops of the vehicles and moving them in any direction.

The program will take Liv and Michael to the Ford Proving Ground, Geelong Quality Council and Air Radiators as well as other engineering and industry sites around the Geelong region. Liv is looking forward to the day at Christian College where they will build and test robots, while Michael is eager to visit the proving ground to see how automotive engineering has commonalities with the aeronautical engineering.

STEPPING OUT AT CSIRO

Jordy Edwards, Year 11, undertook Work Experience at the CSIRO through the Step Out program with the Geelong Regional Vocational Education Council last year. The Step Out program provides Indigenous students with work placement learning opportunities.

Jordy said he learnt about the different kinds of diseases being tested on animals during the placement. "The placement has helped me decide that I didn't want to work in a lab. I didn't like being contained in laboratories. I want to work with animals in nature and help animals in that way," he said.

Jordy said work placements were a great way for students to experience various industries, and they "really open your mind to different kinds of jobs and places you really want to be in".



TANNA RECONNECT APPEAL: A DIFFERENT FULFILLING LIVES EXPERIENCE.

By Laura Turnbull and Izzy Greer, Year 10

Tanna Fulfilling Lives 2015 was an experience that was vastly different from what we had been preparing for and expected. This was due to the unforeseen devastation of the category 5 Cyclone Pam. The recovery from this natural disaster will last for a long but unknown amount of time. The impact of this tragedy has resulted in crops being destroyed and fresh water contaminated, which has put a lot of pressure on the Nivan people. Due to this, among many other factors, the trip was cancelled and we remained in Australia.

After the initial disappointment, we very quickly turned our attention to the real issue at hand, to help the people of Tanna. While none of us had the opportunity to meet the people of Lenakel Presbyterian College, we all felt a strong connection with them. We spent the last week of Term 1, when we were expecting to be in Tanna, dedicated to an intense and concentrated few days of establishing the ongoing Tanna Reconnect Appeal.

To create an effective appeal, we wanted to include the whole school and the broader Geelong community. To do this we planned a visit to the Junior and Middle School to introduce our cause to the younger students. This included a whole school casual clothes day with a note or gold coin donation, and various other activities at all of the College campuses. We also used social media as a way of spreading our message out to the broader Geelong community, through the Tanna Reconnect Facebook, Twitter and Instagram accounts.

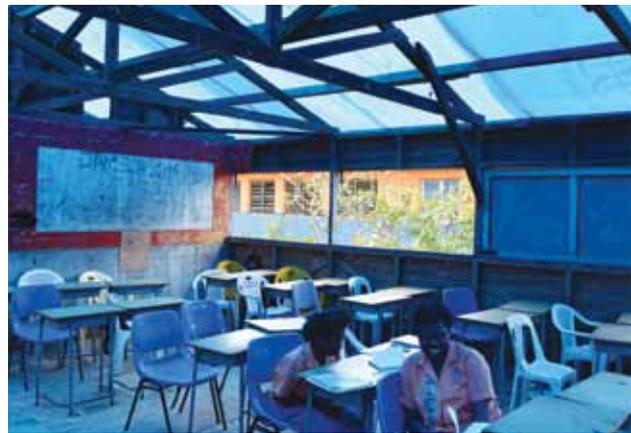
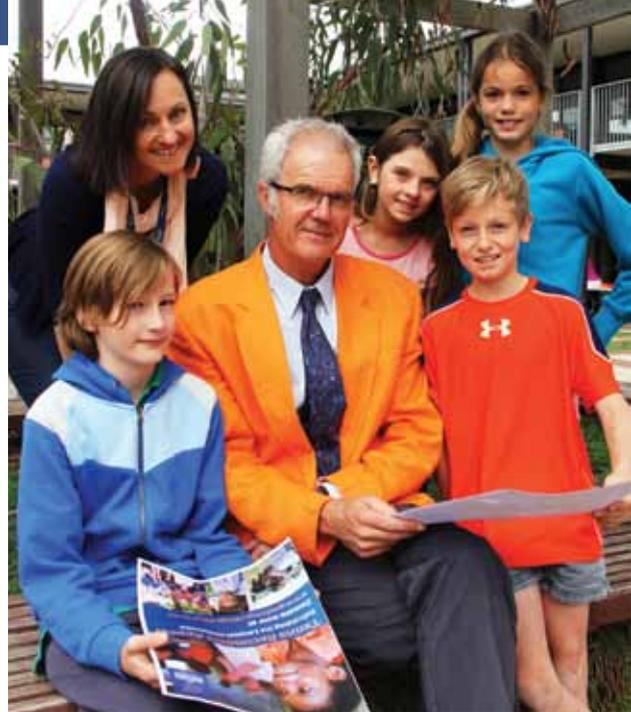
The main purpose of the week was to raise awareness and funds to support the people of Tanna, and in particular the Lenakel Presbyterian College. Our goal was to raise one million vatu, which equates to about A\$12,000. Incredibly, we have raised more than A\$50,000 to date. The amount raised so far is well beyond anything we expected and reflects the generosity of the College community and the broader Geelong community.



The change of our Fulfilling Lives trip was unanticipated, however, in the week we had, we feel we have made a significant contribution and formed a strong connection with the Tanna community, and in particular Lenakel Presbyterian College. Everyone learnt a lot about resilience and making the best of all situations. Overall, even though it wasn't the overseas trip the group had expected, it was an experience that taught us all a lot about being optimistic and also about the difference a small determined group of people can make.

More recently, one of our teachers Kevin Jess made a visit to the communities on Tanna, particularly Lenakel and Whitesands, to deliver our message of support firsthand. He toured the villages to understand the level of devastation and to determine the effectiveness of the aid response for the region. He met with school and community leaders to discuss priorities for redevelopment that our appeal will be supporting and most importantly, returned to report to us all that everyone on Tanna is doing well and getting on with rebuilding their lives after such a devastating natural disaster.

Thank you to everyone who has donated to the Tanna Reconnect Appeal. Your generosity will enable us to make a real difference at the Lenakel Presbyterian College.



LENDING A HAND TO THE CHILDREN OF CAMBODIA

By Lachy Joyce, Head of McArthur

This year's Fulfilling Lives program saw the familiar Cambodia experience revamped from the College's first trip there in 2013. This year's trip was organised and led entirely from within the College and involved a new partnership with a Melbourne charity foundation, Children of Cambodia. The foundation has been previously supported by Keith House and Old Collegian Geoff Shanks (OGC 1961) is on its board.

Our 13-day trip took us across the country, from Siem Reap to Phnom Penh, allowing us to experience Cambodia's rich culture and history while also focusing on our community project in the village of Phum O.

Our partnership with Children of Cambodia allowed us to tap directly into a community in need and work out exactly what the village required most urgently. We decided to focus our time at the Phum O primary school, where we painted and cleaned the school's weathered interior and exterior. The team enthusiastically took hold of paint brushes and made short work of the task – enduring challenging, long, hot days and dusty, messy work.

The pride the students felt when reflecting back on a cleaner, brighter and more inviting school was rewarding, but perhaps the small joys they experienced when engaging with the schoolchildren were truly the most heart-warming. Whether it was a shared conversation in broken English with their new neighbours or the universal delights of a mammoth 100-member rendition of the hokey-pokey, our students made bonds and memories they would cherish for life.

The team also experienced everyday Cambodian life during their Phum O homestays, from adventurous bicycle rides down local lanes, to delicious local delicacies and the wonder of late-night weddings.

The team had the chance to explore plenty of the secrets of Cambodia – they ziplined through the dense jungle treetops of the Angkor Complex, explored the Angkor Wat and Ta Prohm UNESCO temples, took a boat ride to a floating village on the Tonle Sap Lake, and saw the grandeur and opulence of the Royal Palace. Perhaps no experience was more sobering than our visit to the Tuol Sleng Genocide Museum and Choeung Ek, also known as the Killing Fields. It was here that the students came to the sad realisation of why Cambodia is one of the poorest developing nations in Asia, still struggling for basic human rights and in need of international aid.

The biggest shared understanding from the group was that while they could not solve all of Cambodia's problems during the seemingly short Fulfilling Lives program, they were capable of creating ripples of change and they could become involved in helping others as they move into their adult lives. We are excited about the newly formed relationships with Children of Cambodia and Phum O, and look forward to the opportunities that await us in the future.



NEW OFFERINGS, EXPERIENCES AND PERSPECTIVES

By Leanne Russell, Head of Middle School

The Middle School Year 8 elective program provides students with new opportunities and a broader educational experience. Elective subjects in the areas of Mathematics, English, Science, History, Visual Arts, Performing Arts and Design, Food and Sport Technologies allow students to test the waters outside their main area of focus.

Exploring electives can help students gain a new perspective in areas of interest or passion, or provide them with a new experience which cultivates interests and encourages them to learn more deeply.

Teachers review elective subjects each year and are constantly working to reshape and improve the learning experience for our Year 8 students. Our elective program encapsulates the College's self-directed, personalised approach to learning. As the following new subject offerings show, electives provide our students with a broader range of ways to think and learn.



F1 in Schools – Adrian Camm

In this exciting new elective, students designed a Formula 1 racing vehicle using Computer-Aided Design (CAD) software, industry-level manufacturing processes and various simulation technologies to analyse, test and manufacture miniature CO₂-powered balsa wood cars.

The elective challenged students to apply physics, aerodynamics, design, manufacturing, leadership, teamwork, media skills and project management in practical and creative ways. It raised awareness of careers and pathways related to Science, Technology, Engineering and Mathematics (STEM). The students could also enter the F1 in Schools State Final and compete against other students from around the state.



Paddock to Platter – Stephanie Lawrence

Paddock to Platter is about getting back to basics. What can we grow? How can we use what we grow? How do we make food that's full of goodness and tastes great?

The class had a different garden hero each week, such as fresh eggs, blushing apples, a mountain of pumpkin or many textured herbs. They enjoyed gardening alongside the Year 4 students and sharing their knowledge of the ever-changing Enviro Garden.

Students have explored a range of cooking techniques and shared family recipes, as well as home-grown produce. The necessary tasting of all cooking experiments on Mondays has been a highlight!



So You Think You Can Dance – Cassi Aitken

So you think you can dance? After a semester of investigating, learning, analysing and creating, the students in this elective can answer, "yes, we can dance".

Students explored different dance styles, such as lyrical, jazz, contemporary and African. Their collaborative, creative and innovative skills were put to the test in developing their own group dance, and their performance skills were put into action when sharing these performances with an audience.



The Great Outdoors – Ben Robbins

The Great Outdoors elective provides a unique opportunity to discover the natural world in which we live, exploring and reflecting on the ways we impact the environment.

Students critically analyse land uses and the pressures we create on the environment, and begin to develop an awareness of the need to conserve and protect nature. Students are involved in passive and active outdoor activities, such as compass navigation, bushwalking and rock climbing which focus on the development of leadership, resilience and teamwork.

DESIGNING THE FUTURE

By Andrew McKie, Year 5 Teacher

A laptop for every student. Nearly 60 children working together in the one space. Lego, K'Nex, cardboard and tubing everywhere. Marble rollers, robots, computer programming, 3D printing, Rube Goldberg machines, blogging... What is going on in Year 5?

Good question.

"We get opportunities to do things that I never thought we'd actually do in Year 5." - Sam

"We have time to work with and learn about much more technology than I could have thought of." - Callan



At any time, the students are working in a variety of groups to develop their own solutions to challenges posed; or pursuing a particular interest related to a topic discussed in class. They may also be participating in a small-group elective program designed to allow them to develop skills in areas such as programming, digital design, 3D printing or robotics so that they can become "experts" within the wider Year 5 group, and teach other students in their chosen field whenever the need arises.

"We have quite a lot of choice in what we get to learn."
- Bailey

"In electives we got to choose a topic like robotics and learn about it in detail. You can really expand your knowledge on something which interests you." - Aimee



There's a lot of planning, discussing, building, testing and rebuilding; a lot of hands-on activities; a lot of problem solving; a lot of collaborating; a lot of student experts sharing their knowledge, ideas and skills with each other; a lot of photographs and videos being taken; and a lot of documenting and reflecting on the learning.

In Year 5, we are Designing the Future.

Year 5 is a community of independent learners who are continually encouraged to explore their natural curiosities. They use both simple materials and new technologies to create solutions to problems. Throughout the year, they have opportunities to be mathematicians, historians, engineers, designers, software developers and project managers as they follow their interests, solve problems and create products and solutions together.

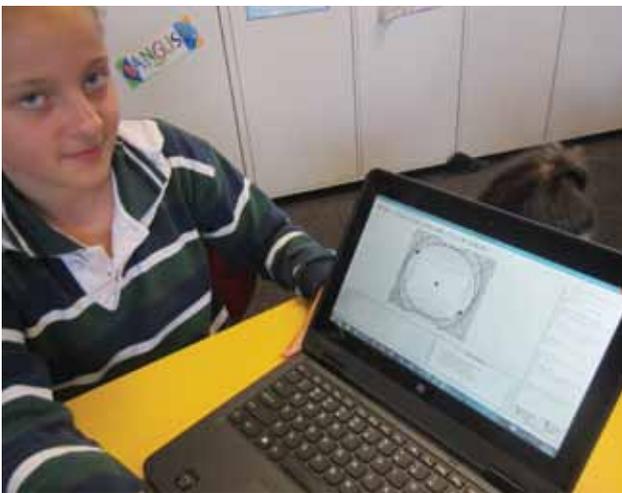
"Heaps of new people have come into Year 5 this year. We get to work with them and make new friends." - Jesse





Students are also beginning to use blogs as a means of documenting and sharing their knowledge, ideas and experiences with fellow students and teachers. In time, this sharing will grow to include families and other interested members of the College community.

Sounds good – but what’s happened to the rest of the curriculum?



It is still there. The Year 5s are learning to write for an audience through blogging, to understand the conventions of writing blog posts and giving appropriate feedback comments to others’ posts. They are using measurement and estimation skills when planning design projects in their visual diaries. They learn all about basic physics when planning, testing and improving their marble rollers. They also learn about geometry and the properties of shapes when programming the “turtle” to draw for them in Microworlds, and will be applying much of this knowledge when building and programming Lego Robots.



“Designing, building and testing our Rube Goldberg machines was great; we have time to work on them long-term to make them better, to bring components in from home, to choose what we are going to make, and to work in groups.” - Emmaline

“The Rube Goldberg project gave us the opportunity to work with multiple machines.” - Abbi

There is certainly never a dull moment in Year 5. Visitors will find students working busily, engrossed in a range of collaborative projects of surprising complexity. Later in the year, students will be given opportunities to participate in exciting projects such as a robotics challenge, to design a school of the future on Mars, and to consolidate all their learning and teamwork into the creation of something BIG, produced by all of Year 5. Stay tuned!



PAWSITIVELY PETS

Children's interests often converge irrespective of their age and class, and their means of surfacing and pursuing them arise out of their own contexts. This semester, both Year 1 and Early Learning 4A children investigated class pets. At Year 1, Midnight the school cat sparked an interest in other creatures that live in the school, while the EL group set out to find a suitable pet to look after and care for. Curiosity turned to research which in turn resulted in action. These two accounts demonstrate authentic learning where child-originated ideas and the complexity with which they can think contribute directly to their programs.

CHOOSING A SUITABLE PET IN EARLY LEARNING

By Christie Barrett, Meredith Herbert, Anita Dye, Emily Thompson and Julie Lewis, EL 4A

Ideas fly, bounce around, accumulate, rise up, fall apart, and spread, until one of them takes a decisive hold, flies higher and conquers the entire group. Loris Malaguzzi, founder of the Reggio Emilia philosophy.

Early Learning 4A started a journey early in the year when the children discovered that no pet had yet been chosen for their new room. The children suggested a wide range of animals, representing their ideas using line drawings. Some of the ideas were wild and we decided some investigations would be necessary – otherwise it was going to be hard to come through with the goods if we chose a giraffe or crocodile!

We displayed the children's animal drawings as a mind-map on the wall so we could collectively think about the suitability of each animal, and record comments and ideas in an organised visual manner that was accessible for children, teachers and families.

The children shared and collected the information they knew about each animal at meetings, and gained new information from books. They also co-constructed knowledge together by listening to each other and building on their current understandings.

"Echidnas – they are hard to hold!"

"Just put your arms in your sleeves to hold them."

The group became united in their quest for a pet – each child became happy to modify their own thinking as they heard alternatives, uncertainties and possibilities.

Our visual wall allowed us to work through the suitability comments and decide, as a group, if the overall outcome was going to be beneficial for the animals we could choose as our pet.

"If you leave them in their natural habitat you can go home to sleep then go to visit them again in the morning."

Children explored the representation of language using symbols including "✓" and "X", and our wall became symbolic of the children's collective ideas and reasoning.



We explored the process of voting and the democratic nature of group decision-making, looking at mark-making, moving our bodies, paper votes and using our "name rocks" as different voting methods. As this progressed, the class became more used to the idea that voting could be a fair way of making group decisions and they were able to accept the outcome more readily.

We decided that the suitable pet candidates were either chooks, or worms and bugs. The children cast their final votes on Voting Day and soon we were off to the Outback Miniature Farm to collect our new pet chooks – a real-life journey together to celebrate our collective learning, and to fulfil children's desire for a creature companion in 4A.





MAPPING THE JOURNEY OF THE INQUIRY EXPERIENCE IN YEAR 1

By Charmaine Saraci, Year 1A Homeroom Teacher

“Why is there an empty food bowl outside?”

“Who does it belong to and who is responsible for it?”

“I wonder what its life is like and did it choose to live here?”

“Does it know what love feels like?”

The questions children ask remind us that the search for meaning is fundamental to what it is to be human. The urge to inquire activates thinking on many levels and in many forms. When we seek to make sense of the world around us, we wonder, we plan, we analyse, we create and we reflect. At its very heart, inquiry is all about thinking – thinking in order to make meaning. Kath Murdoch, education consultant.

Our learning adventure began with Midnight, a school cat that surfaced from underneath the buildings at dusk. After discovering Midnight’s food bowl, it didn’t take long for the children to ask what would be a suitable class pet.

To empower the children to be active researchers, we used various thinking routines to suggest animals which would be suitable and unsuitable pets. These critical thinking strategies enabled the children to identify complex ideas such as the impact of removing animals from their native habitats. They were encouraged to talk, critique, compare, negotiate, hypothesise and problem-solve their ideas in collaborative learning situations.

Next, our co-researchers established criteria for the pets they thought would be the most suitable. The children used scientific skills of observing, questioning, investigating and recording information from non-fiction texts and online tools to make an informed choice. They sorted information about each animal through PMI charts – examining their Plusses,

Minuses and Interesting things (or Implications). The children also interacted with experts in the community such as veterinarians and responsible pet owners, and visited a pet store to gain further insights.

The children were then introduced to persuasive writing to convince others their choice of pet was the most suitable, and they began to develop connections between the choice of pet and responsibility. They moved away from the notions of “good pets” and “bad pets” and explored more complex ideas of a spectrum of choice and the rights of the pet. The children then took a vote, and from the data collected and represented in bar graphs, they agreed that a guinea pig would make a wonderful class pet.

Their next step is to help design a hutch and prepare a list of what is needed before the pet is purchased. We still have much to learn on this adventure.

Sometimes, in responding to children’s interests, ideas and questions, we don’t always know where we are going to end up. For children, such open-ended learning is important because of the way it affirms and values their ideas and choices. It is an exciting way to enrich and inspire children’s learning and increase their involvement.



SENSATIONAL SUMMER OF SPORTS

By Claudia Conway and Rose Jennett, Sport Prefects

The 2014/15 summer sports season has produced both outstanding team results and impressive individual efforts. All teams worked tirelessly throughout the season. Here are some of the highlights and standout performances of the 1st teams.

Our **Badminton** boys had an outstanding undefeated season, led by Joshua Skuza, and with star player Hayden Tam showing vast determination in beating a state-level player. The girls' team won four of their seven games, including an astonishing 134-point win over Geelong Grammar, led by our Captain Kate Speakman.



Our **Cricket** season was full of highlights, many of which were featured in the game against Wesley. In an exceptional outright victory, Captain Harry Dalton took a record-breaking 8/6 in the first innings and Alex Cincotta made 114 runs over both innings and sealed the win with a caught-and-bowled wicket. Later in the season, Cooper Bingham scored his first APS century.



Led by Katie-Rose Campbell, the 1st **Rowing** girls managed to row with great capacity, finishing third overall among the APS schools. The boys came away from the Sydney nationals ahead of Scotch College in the A final, finishing seventh.

The **Softball** girls had an exciting season with some close wins, the most intense of which was their match against Wesley College. The girls were down 0-7 after the first innings, but they fought back to steal the second innings and come home with a 14-13 win.



Our versatile girls' **Tennis** team finished third. Philippa Thorne, who has been in the 1st Tennis squad for five years, took down many exemplary opponents and snatched three games from a ranked Australian tennis player. The boys had a tough and winless season, although the results did not entirely reflect the team's talent and effort. Captain Darcy Narita showed enormous grit to win an hour-long match against Geelong Grammar, while Year 10 player James Norton won the most sets for the team.



The **Swimming** teams showed fantastic teamwork and inspiring determination during the season. The girl's team recorded personal bests at every meet, motivating the team ahead of APS finals night. Sophie Young placed fifth in her Open A Breaststroke, and Charlotte Midgley made the top four of nearly all of her events. The team placed fifth overall, ahead of main rivals Geelong Grammar. The combined College-Grammar boys' team swam their finals the following night, achieving many personal bests in both individual and team events. Captain Jonathan Ng flew through his leg of the freestyle relay, leading the team to one of its best times of the night. The team vastly improved throughout the season with Jack Sheridan wiping eight seconds off his 100m freestyle time.

TIGHT FINISH TO TRANS-TASMAN TOURNAMENT

By Jennifer Chiu, Publications Coordinator

The Geelong College's netballers have developed both their skills and friendships with players from three other schools during this year's Trans-Tasman Netball Quadrangular Tournament.

After travelling to Hamilton in New Zealand last year, it was the College's turn to host the event in April. Students from Scotch College Adelaide, St Paul's Collegiate in Hamilton and Kristin School in Auckland were welcomed into the boarding houses and on to our Middle School courts for five days. Each school entered two teams – a first team and a development squad – making a total of 75 competitors across the four schools.

The tournament began with round-robin matches, with both of The Geelong College's teams finishing in the top four and progressing to the A Division finals. St Paul's A defeated Kristin A, and TGC A beat TGC B in the semi-finals, setting up a rematch of last year's grand final.

Last year's final saw the College win 21-17, and this year's final was even closer. St Paul's played a great game to finish just one goal ahead of the home team, 20-19. Despite losing the grand final, The Geelong College took the overall tournament win, thanks to the first and development teams' combined ranking. Next year's tournament will be hosted by Kristin School.



Co-captain of Netball Claudia Conway said the tournament was physically strenuous and "at times painful", but also very rewarding. "Though relatively short, the tournament's intensity allowed rapid growth in our skills and in our team dynamic," Claudia said.

As well as hosting the tournament, the College offered visitors the chance to experience the offerings of a coastal lifestyle by arranging surfing lessons at Torquay one afternoon. "The tournament was a great opportunity to mingle with schools we don't usually get to, both interstate and internationally," Co-captain of Netball Kirsten Caithness said. "Great times were had both on and off the court with many memories shared between the schools."



THE GEELONG COLLEGE CHALLENGE

By Mark Torpey, Middle School Health and PE Teacher

The Geelong College Challenge has its genesis in the public schools of the United Kingdom. On a teaching exchange in the early 1990s, I had the experience of accompanying students from that school to Scotland to participate in the Gordenstoun Challenge.

The first Geelong College Challenge was held in 1993. Since then, hundreds of students from primary schools in the Geelong region have worked to achieve the ultimate goal – the Challenge Cup!

It has been interesting to watch the Challenge evolve. Like all facets of education, it has changed markedly. What was once a weekend affair with staff and students “camping” in the then-Prep School grounds after submitting a written assignment to gain selection, has become an event with a technology-driven focus conducted during school hours. This year, our Year 6 students also benefited from taking part in the Challenge activities, ahead of the annual Challenge for visiting schools on 5 May.

The same ethos over nearly a quarter of a century still applies. A reflection by Emily, from one of the visiting schools, sums it up well: “It was fun, giving me the confidence in things I didn’t think I was good at and helping me to know my teammates better.”



SMELLS LIKE HOUSE SPIRIT



The College's Middle and Senior School students have shown plenty of house pride so far this year.

At Senior School, Calvert has taken an early lead in the overall competition after winning the House Swimming, Cross Country and Cricket. Calvert also came second in the softball, falling to Keith in the final, 52-13.

McLean took out the music title with some impressive group and individual performances, Morrison blitzed the badminton and Shannon claimed the volleyball victory. All of the houses are still in contention as we enter the third and fourth terms, with more than 10 competitions to go.

Middle School's House Competition has also been keenly contested, with Helicon enjoying wins in softball, cricket and tennis. Bellerophon dived, stroked and kicked their way to victory in the Year 7-8 House Swimming, and Helicon won the Cross Country.

With a busy semester of tournaments still to come at Middle School, the race for the House Cup is sure to be a close one.



BOARDING LIFE

MOSSGIEL HOUSE

By Beata Chen, Mossgiel Co-captain

Seeing many of the happy and excited faces from both the “old girls” and the “new girls” at Mossgiel, we knew this was going to be one of our best years and surely one to remember!

This year marks the 40th year of coeducation at The Geelong College, a journey which began with 60 female students in 1975. Today, the College has 600 female students. Coeducation removes the hesitation that we might have had towards each other and helps us gain confidence in speaking to one another without the distance of gender. In a coeducational school, both the female and male perspectives are explored and this is a very important learning experience for everyone. We learn that “equality” does not mean “sameness” – men and women often have different perspectives on issues and each approach has a great deal to offer the other.

Mossgiel started with one female boarder in 1975, expanding to 14 boarders the next year and to nearly 50 girls today. The family-style boarding in Mossgiel encourages friendship and independence, and improves our academic abilities. The community is diverse and inclusive, with students from country Victoria, central Australia and New South Wales, coastal towns around Geelong and Melbourne, as well as China, Germany, Thailand, Hong Kong and Taiwan.

The fortnightly weekend activities have helped build friendships between the two Houses and also made new boarders feel welcome. The year kicked off with the excitement of Adventure Park, and seeing everyone enjoying themselves on the water slides and the massive wave swinger set the tone for the rest of the year. Other activities included the Boarders' Family and Friends Day with many parents and families coming down to the College for a picnic, followed by a visit to Lorne with Ms Carolyn Matthews and Mr Greg Smith organising a surfing lesson. Laser strike and a trip to Bounce in Melbourne in Term 2 made the previously dreaded and longest term more enjoyable for everyone.

This year's Year 12 group, with only seven girls, has become more united. We talk regularly about the improvements that could be made and organised some Friday night activities. And with less than six months left here, we want to make sure we support each other through Year 12 and make an equal effort with the younger girls to ensure greater generations of Mossgiel to come.



Join Our Boarding Family



Prepare for your outstanding future with independence, lifelong friends and a broad range of learning opportunities.

Enrolments now open for Years 7 to 11 from 2017 and beyond.

SHAPING THE FUTURE

MACKIE HOUSE

By Ed Walmsley, Mackie Captain

Mackie life this year has again been another very fulfilling and enjoyable experience. As well as the huge amount of fun we've had through games, activities and downtime, the boys have taken a great approach to their studies this year, making use of the many helpful resources available in Mackie to try to achieve their best.

Besides the studies and homework, it has also been great to see so many Mackie boys get out and involved in the activities that have been on offer this year both in and out of House, from indoor soccer on a Wednesday night, to a Sunday trip to Melbourne. The boys have made some long-lasting friendships across year levels and cultures, helping to make a very easy transition for all of the new boys into boarding, which can be a struggle at times.

We're celebrating the 40th anniversary of coeducation at the College this year, and over the past few years it has been great to see the connection we have with Mossgiel through

the many different activities the Boarding Houses have on offer. The activities have proven very worthwhile as I have become quite good friends with many of the girls and I'm sure many others have as well.

The Mackie boys have also been showing their wide range of individual talents throughout the year, on the football field, in the boat, on the tennis court, on the piano, in the kitchen and many others. The range of hobbies and skills displayed by the boys in Mackie is great to see. What has been even more fantastic was to witness these skills develop and progress throughout the year.

Mackie has been a part of my life for the past four years and I have enjoyed every minute of it. It has helped a lot with my studies and I have made many new lifelong friends. The end of the year is sure to bring on some bittersweet feelings, but until then, I look forward to spending another semester with this great bunch of mates.

BOARDING FAMILY GATHERINGS

Mossgiel and Mackie began the year with a barbecue on Sunday 1 February to welcome students and parents to the new school year. This was followed by the Boarders' Family Day on Sunday 22 February, a social day giving families the chance to catch up over a picnic and sports, and the Boarders' Weekend at the end of May, which also raised money for the World Vision Nepal Earthquake Appeal.



THE COLLEGE CARNIVAL IS BACK!

CELEBRATING COMMUNITY

Roll up, roll up, for a fun-filled community celebration at The Geelong College Carnival.

Save the date - Friday 9 and Saturday 10 October!

Enjoy a great line up of live entertainment. Thrill your tastebuds with a variety of local food, wine and produce stalls. For the daring there will be rides, and for those who like to keep their feet on the ground, there will be lots of fun activities for all ages. Bargain hunters can browse our book and craft stores.

A fireworks display to rival Sydney Harbour on New Year's Eve will end the Carnival with a bang.

This year the festival will commence with the grand opening of the Art Show on the evening of Friday 9 October.

All proceeds raised will be shared by our local charity partner Give Where You Live and the College Parent Associations for the benefit of our students.



PROGRAM OF EVENTS

Friday 9 October

Carnival Opening Night

7.30pm Art Show and Cocktail Party

We are excited to present the Carnival Art Show featuring paintings, sketches, sculptures and more by up to 100 professional artists for viewing and purchase. All proceeds will go to the Parent Associations and Give Where You Live. This is a wonderful opportunity for people to connect with artists over drinks and nibbles, and to be inspired by their beautiful works. We look forward to welcoming artists, buyers and sponsors to this fantastic event. The Art Show will also be open to the community on Saturday. Tickets for the opening night will go on sale soon.

Saturday 10 October

Carnival Day

2pm - 9pm

A great day out for the whole family, culminating in a spectacular fireworks display.

For ticketing, artist announcements, or to get involved visit: www.geelongcollege.vic.edu.au/community/college-carnival-2015

Follow us on Facebook and Twitter for updates and sponsor profiles.

Thank you to our Carnival committee for all your hard work.





THE GEELONG COLLEGE CARNIVAL IS PROUDLY SUPPORTED BY:

PLATINUM SPONSORS



GOLD SPONSORS



Thanks to all sponsors who will be supporting the Carnival. Please show your thanks by supporting their businesses.

If you would like to know more about sponsorship, contact the Director of Community Relations Mike Howell at mike.howell@geelongcollege.vic.edu.au

For over 60 years, Give Where You Live has been working to help Geelong people in need.

From Geelong Community Chest to United Way and now Give Where You Live, our commitment to helping the Geelong Community remains.

You can help us

Build a Better Geelong



For further information or to donate please visit givewhereyoulive.com.au or phone 5229 4364



PAYING OUR RESPECTS

The College came together on Friday 24 April to mark the Centenary of the Gallipoli landing, with moving services for Senior School in the Cloisters, and Junior and Middle Schools in Morrison Hall.

Representing Old Collegians who fell in the first and second World Wars, 177 crosses were placed in the Cloisters as a stark reminder of the indelible mark these conflicts left on our school.

Royal Australian Navy Doctor and Captain Nicole Curtis (OGC 1988, see page 49) was our guest speaker at both services, recalling her memories of past Anzac assemblies.

Staff member Michael Thacker and Year 10 student Liam Chalmers sounded the Last Post and Rouse, while Melis Layik, Year 11, read out the words of Kemal Ataturk in both Turkish and English:

“Those heroes that shed their blood and lost their lives... You are now lying in the soil of a friendly country. Therefore rest in peace. There is no difference between the Johnnies and the Mehments to us where they lie side by side here in this country of ours... You, the mothers, who sent their sons from faraway countries, wipe away your tears; your sons are now lying in our bosom and are in peace, after having lost their lives on this land they have become our sons as well.”



SCHOOL ACTIVITIES



The Year 7 students had a chance to try new things, take risks and move outside their comfort zone during the Portsea Camp in February.



Geelong Cats footballers Harry Taylor and Dean Gore came to Junior School to share valuable tips on footy and healthy eating.



Four staff and 23 students toured sites in Berlin, Paris, Versailles, Ypres, St Petersburg and Moscow during the European History Tour.



Talented Year 12 Theatre Studies students performed the satirical musical *Urinetown* to sell-out crowds.



Junior School students explored the Ocean Grove Nature Reserve on Green Day to learn more about the world around them.



Year 3 students visited Melbourne's Eureka Tower and Federation Square precinct to experience the many aspects of a city.



Gardening guru Costa Georgiadis joined Mayor Darryn Lyons for a tour of Enviro as part of the Sustainable Living Festival Geelong.

STAFF ARRIVALS



Nathan Jessup

We welcome Nathan Jessup as our new Head of Senior School in July. Nathan joins us from Melbourne Grammar School where he was the Director of Leadership and jointly responsible for the

strategic leadership and operational management of the Senior School.

Nathan brings significant and broad experience to the role. In addition to his focus on strategy and operational matters, Nathan has a strong pastoral focus and keen interest in ongoing professional development for himself

and for staff. He has worked closely with students at all year levels and has presented internationally, primarily about his work on the development and implementation of the Katitjin Program at Wesley College Perth, a Year 9 program focusing on experiential learning.

Nathan's qualifications include a Master of Arts (Professional and Applied Ethics) from the University of Melbourne, a Master of Business Leadership from Curtin University and Graduate Diplomas in Education and Communications. He has a young family, volunteers for several charities and has competed internationally in marathons and triathlons.

We warmly welcome Nathan to The Geelong College.

DEPARTURES



Andrew Barr

Andrew Barr commenced as Principal at the start of the 2013 academic year, immediately instituting change in pursuit of his vision for the College. Just some of his more significant projects

were the establishment of a Centre for Learning, Research and Innovation; the introduction of Learning Projects for both staff and students; the purchase of a site for an outdoor learning facility at Cape Otway; the TripleR program across the College; and our Vision for Learning curriculum framework.

Andrew maintained a very close interest in students' progress, achievements, successes, and indeed their challenges, both individually and collectively. He would move around the grounds during recess and lunchtime, visit classes, watch them play sport, listen to music, enjoy dramatic performances and chat with them about their goals and aspirations. He endeavoured to develop a wide range of learning experiences for current students and those who will follow in future years. He would frequently encourage all students to follow their passions, realise dreams, embrace different ways of learning and take greater responsibility for decisions and practices.

Andrew has made a significant contribution to The Geelong College and has left a legacy that has changed our school for the better. We wish him all the best for the future.

- Roger Smith



Kate Tol

Kate Tol began her teaching career at The Geelong College in 1991 as a Physical Education, Health, Geography and History teacher. As was the custom for young PE teachers, she was also thrown into coaching Softball,

Hockey, Athletics and Diving.

Kate became Head of Physical Education in 2003 and energetically directed and promoted the Year 9 and 10 PE and Health programs, as well as VCE PE. As Teacher in Charge of Hockey, Kate oversaw significant development of Hockey in the Primary area, ran the annual Geelong College Hockey Carnival, and assisted with the New Zealand Hockey tour in 2013.

Kate became Coordinator of Primary Physical Education in 2014, teaching Prep to Year 8, and enjoyed the change and challenge this role provided.

Kate leaves the College after 24.5 years of service to move to her new home in Lexton with her husband Simon and children William, Sophie and Harry, to explore exciting new career possibilities in events and hospitality.

We wish Kate all the best for her move and future opportunities.

- Jane Utting

ANNUAL CAMPAIGN

Our Foundation, a world of learning opportunities now and for the future.

Help us to develop people who can shape a brighter future for all.

Education for the future has to be more than just what happens in a classroom. It needs to open eyes, expand minds, and challenge attitudes to prepare young people for the rapidly changing globalised communities of the future. Learning must include sensitive and empathetic understanding of global and local issues. It must develop the confidence and creativity to contribute to solutions. It must develop young women and men who can lead together with vision. Your support is vital in achieving this.

Our Foundation helps us offer learning opportunities that develop thinking and problem-solving, as well as independence, and personal and social responsibility in our students. This helps them aspire to be the best they can be. Some examples are:

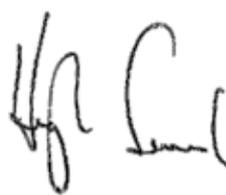
- The Designing the Future immersion in Year 5 which combines craftsmanship and design, with imagination and creativity to address real world problems;
- The TripleR social and emotional learning program focusing on reflection, relationships and resilience for all students;
- A renewed focus on Outdoor and Indigenous learning;
- Staff and community learning opportunities through the Centre for Learning, Research and Innovation.

We have also welcomed numerous scholarship holders over the years who have made a positive contribution to our community through their leadership, academic and musical excellence, and their commitment to the vision of the College.

Development of the Masterplan continues, with the exciting addition of our new Cape Otway campus, and a focus on enabling growth and development of industry-leading learning opportunities.

Without your help none of this is possible. Your gifts provide important learning opportunities for our students, and so we ask you to help us to develop the clever and confident citizens the world needs to lead us into the future.

Thank you for considering a gift to The Geelong College. To donate, please visit our website www.geelongcollege.vic.edu.au



Hugh Seward (OGC 1966)
Chairman of Council



Sandy Hutton (OGC 1973)
Foundation President

Our Foundation,

a world of learning opportunities now and for the future.



THE
GEELONG
COLLEGE

SHAPING THE FUTURE
Exploring the wonder of our world



FOUNDATION PRESIDENT'S REPORT: STRONG FOUNDATIONS

By J A (Sandy) Hutton (OGC 1973), Foundation President

I am delighted to write to you as the new President of the College Foundation. By way of background I attended the College as a boarder from 1971 to 1976.

The Foundation directors wish to record their thanks to our former Principal, Andrew Barr, for his vision and contribution during his tenure at our College. While the events of earlier this year are something we could not have foreseen, the Foundation is strong and is well supported by the College's Acting Principal Roger Smith and Chairman of Council Hugh Seward who continue to be deeply committed to assisting the Foundation Board.

Our year started positively with a well-attended Annual General Meeting in February. At that meeting, outgoing President Michael Betts was pleased to announce to members that the Foundation's assets had performed strongly in 2014. While the financial results of the Foundation are strongly influenced by the position of equity markets, the Board is careful to maintain a close watch on our entire investment portfolio. Diversification in listed equities and land holdings over recent years has helped to enhance our financial position.

This in turn will enable the Foundation to be a meaningful contributor to the realisation of the College's Masterplan. Much work is being done behind the scenes by the College's Planning Committee and we look forward to

seeing the vision for the Masterplan come to life. There are exciting times ahead for the College and we urge the school community to get involved.

Our Foundation membership grows steadily and I invite you to consider joining us in supporting the College in the long and short term where you are able. Confidential appointments can be made with Director of Development Joyce Taylor, should you need clarification on membership criteria or information on our bequest program, The Morrison Society.

My first event as President was our annual luncheon on 17 March to thank and recognise our Foundation members. Guest speaker Lambis Englezos OAM gave a wonderful presentation on the discovery of the mass graves of some 250 lost Australian soldiers who were killed during the Battle of Fromelles during WWI. It was our privilege to welcome to the lunch Bob Wells, a former teacher at the College. Bob's late uncle, Arthur Joseph Weir was one of the first 75 servicemen found at Pheasant Wood, Fromelles. A recent trip to the Somme region certainly brought home to me the mass sense of the loss of life and futility of war.

I look forward to our next function in July when we welcome former parents and friends back to the College. This is always a very cordial event and a great way for past parents to reconnect. I encourage you to come along on 30 July and spend some time with the Foundation Board and other College supporters.



The Foundation Board (left to right): Mr R G Carr (OGC 1973), Mr M J Betts (OGC 1965) – Immediate Past President, Ms S T Mockridge (OGC 1977) – Vice President, Mr J A (Sandy) Hutton (OGC 1973) – President, Mr A M C Cameron (OGC 1978) – Vice President, Ms W Abikhair and Mr J C P (Cam) Emerson (OGC 1958). Absent from picture is Dr P J Carman.

ANNUAL FOUNDATION LUNCH



1. Alex and Ann Sloane with Catherine Gray
2. Carol and Cam Emerson
3. James Affleck, Joyce Taylor, Lambis Englezos and Sandy Hutton
4. Bob Wells and Lambis Englezos
5. Peter Fenwick and Robert Ingpen
6. Bob Wells, Terry Egan, Jean Fairnie and John Fairnie



THE 25th ANNUAL FOUNDATION CONCERT

Save the date for our silver anniversary!

Friday **21 August** 2015, 7pm
Costa Hall, Deakin University Waterfront Campus

Tickets available from GPAC
from Monday **20 July** 2015

Proudly supported by



ANNUAL CAMPAIGN DONOR LIST

Thank you to all those who donated to the 2014 Annual Campaign. Your generosity will make a real difference to our current community and the generations to come.

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Mr P N Everist OAM	OGC 1942, PP	OGC - 1960s	
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Mr I W & Mrs D Macmillan	OGC 1949, PP	Professor D T Runia & Mrs G Runia-Deenick	OGC 1965
Mr D G Neilson AM & Mrs G E Neilson	OGC 1942, PP	Dr M R Wood	OGC 1960
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Mr G H Wallace Smith	OGC 1946	Mr R V Brown	OGC 1972
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		Mr J A Hutton	OGC 1973
OGC - 1950s		Mr A J Ledoux	OGC 1979, FP
Mr G L Barber	OGC 1950, PP	Mr A J Light	OGC 1979
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Mr F W Russell	OGC 1950		
Dr A J Vigano	OGC 1958	18 Anonymous Donors	
Mr D D Wright	OGC 1956		

FROM THE COLLEGE ARCHIVIST: GALLIPOLI

By Con Lannan, College Archivist



It has been 100 years since the landing at Gallipoli on 25 April 1915. The Geelong College honours those Old Geelong Collegians who unhesitatingly gave their lives at war. Among those killed at Gallipoli were four on the day of the landing, and four at the infamous “Nek” on Walker’s Ridge. The youngest, Walter Burrows, was 18 years old.

Photo: Archives New Zealand.

Private Walter Reginald Burrows (1897-1915)
2nd Lieutenant Neil Leslie Campbell (1893-1915)
2nd Corporal Hubert Esme Govett (1890-1915)
Major Ernest Albert Gregory (1882-1915)
Trooper Edward Percival Hendy (1894-1915)
2nd Lieutenant Alfred Charles Jackson (1886-1915)
Lance Corporal Joshua James Joyce (1874-1915)
Lance Corporal James Cuthbert Kaufmann (1889-1915)
Private Harold Roy Lester (1893-1915)
Private Alexander John Macdonald (1893-1915)
Trooper Archibald Hubert Moreton (1894-1915)
Lieutenant John Charles Paul (1893-1915)
Sergeant Keith Stuart Piper (1894-1915)
Private Francis Henry Roebuck (1876-1915)
Sergeant James Forbes Ross (1887-1915)
Sergeant Charles Murray Storrer (1895-1915)
Trooper Charles Tyler Sutherland (1890-1915)
2nd Lieutenant Henry Eric Whitehead (1890-1915)
Trooper Charles Lyall Young (1893-1915)

The Last to Leave

by Leon Gellert, 1915

*The guns were silent, and the silent hills
Had bowed their grasses to a gentle breeze
I gazed upon the vales and on the rills,
And whispered, “What of these?” and “What of these?”
These long forgotten dead with sunken graves,
Some crossless, with unwritten memories
Their only mourners are the moaning waves,
Their only minstrels are the singing trees
And thus I mused and sorrowed wistfully.*

*I watched the place where they had scaled the height,
The height whereon they bled so bitterly
Throughout each day and through each blistered night
I sat there long, and listened – all things listened too
I heard the epics of a thousand trees,
A thousand waves I heard; and then I knew
The waves were very old, the trees were wise:
The dead would be remembered ever more –
The valiant dead that gazed upon the skies,
And slept in great battalions by the shore.*



2nd Lieutenant Neil Leslie Campbell (1893-1915), a gifted student, sportsman and debater, attended The Geelong College as a day student from 1904 and was school dux in 1911. Principal Norman Morrison described “Les” as the brightest pupil he had ever known. He was rewarded by

the Royal Humane Society for saving a companion from drowning in Blind Creek, Geelong. Les enlisted in August 1914, gaining a commission with the Royal Scots 5th Battalion a few days before the Gallipoli landing. He was killed at Helles, Gallipoli, on 8 August 1915.

His father, an Old Collegian, said in a speech at the 1909 Old Collegians’ Dinner that “the time would come when they would all have to stand shoulder to shoulder in defence of their country”. His words were to bear sad testimony in the death of his son. The Campbell family had donated land at Barwon Heads to the College, and after selling the land, the College named the tennis courts on the corner of Talbot and Mercer Streets in honour of Les’ sacrifice.



Corporal Hubert Esme Govett (1890-1915) attended the College in 1904. He trained as an engineer in England, enlisted in August 1914 and became a member of 67 Field Company, Royal Engineers. He was killed by shellfire during the evacuation of Gallipoli on 19 December 1915. He was waiting to blow up a gun.

From 8 to 20 December 1915, 90,000 troops were evacuated from Anzac and Suvla Bays. To disguise their departure, self-firing guns were set up along the Allied trenches and the few last soldiers on demolition parties also fired randomly. Corporal Govett was one of the last to be buried at Suvla Bay, and almost certainly one of the last to be killed on the Gallipoli Peninsula.



Major Ernest Albert Edward Gregory (1882-1915), a talented sportsman, studied at the College from 1898 to 1899. He joined the Victorian Mounted Rifles after school and was commissioned as a lieutenant in 1901. After service in India, he joined the 8th Light Horse Regiment, and served at Gallipoli from the time of the landing to

his death during shellfire at Walker’s Ridge on 27 June 1915. It was Major Gregory who organised the iconic photo of College light horsemen at the pyramids in Egypt.

John Hamilton wrote of the funeral service in Goodbye Cobbers: “The Macks felt the death of Major Gregory most keenly... They stood guard over the bodies during the day and passed the word around that there would be a funeral service that night. In the evening they carried the bodies down Walker’s Ridge to the point by the sea at Ari Burnu. It was 8.30pm, a time when the threat of snipers and random shelling was least likely. There was, wrote ‘Ernie’ (Mack), a great muster of troopers who had been to school together at Geelong College and two old Melbourne Grammar School boys joined them as well by the graveside. These were the ties that bind. ‘We three with another Collegian acted as coffin bearers.’”



Private Francis Henry Roebuck (1876-1915) attended the College in 1891. “Frank” studied Law after matriculating, but later joined the London Bank’s Sydney office. He enlisted in February 1915. He reached Gallipoli in mid-August and was in action with 18 Battalion at Chocolate Hill (Hill 60) when he was reported missing on 22 August. Pte Robert

Hobden reported to the Red Cross that Frank was wounded in the arm while attacking Turkish trenches. “They told him to lie down, they were then just alongside the trenches into which they subsequently got and remained there about half an hour. They then had to retire and never saw him again.” Frank has no known grave and is honoured on the Lone Pine Memorial, Gallipoli.

To learn more about our Old Collegians at World War I, Google “Geelong College Heritage Guide”.

Lest We Forget: A group of Old Collegians and College parents, including Leigh McKenzie (OGC 1969) and his wife Bronwyn; Gavan Deppeler (OGC 1971) and wife Marina, current parents of Cody; and Drew Deppeler (OGC 1970) have helped restore the Port Campbell Soldiers Memorial. The memorial was built in 1921, moved in 1935 and partially restored in 1995, but by 2014 it needed another restoration. The group dismantled the monument for cleaning and restoring; filled, levelled and surveyed the site for new bluestone pavers; reassembled the monument; made new seats; gravelled the surroundings; and installed an interpretive board. The group took just two months to complete the project on 23 April, in time for a dawn service for Anzac Day on 25 April.





OGCA PRESIDENT'S REPORT

By David Waterhouse, OGCA President

2015 has seen a successful start to the year for our Old Collegians.

The Australia Day Honours List featured Peter McGregor (OGC 1956), who received an OAM for service to the communities of Burleigh Heads and Ulverston, and Ross Synot (OGC 1956), who was awarded an OAM for services to the Geelong community. 1956 must have been a good year! Turn to page 48 for more on their achievements.

In February we welcomed the 2014 leavers to a function at The City Quarter on Cunningham Pier before they headed off to university or elsewhere in 2015. It was good to see representatives from the Old Geelong sporting clubs attend and talk about the opportunities for those interested in keeping up their sports skills.

Speaking of summer sporting activities, Old Collegians have been excelling. In particular, five Old Collegians came away from the prestigious Interstate Regatta with medals as part of a very successful Victorian team. Joshua Dunkley-Smith (OGC 2007) and Angus Widdicombe (OGC 2012) won gold in the King's Cup Men's VIII, while Addy Dunkley-Smith and Jennifer Cleary (OGC 2011) also won gold in the Queen's Cup Women's VIII. John Linke (OGC 2006) came third in the Single Scull in the President's Cup and James



Angus Widdicombe (OGC 2012) and Joshua Dunkley-Smith (OGC 2007).



Wilson (OGC 2006) came fourth in the Men's Lightweight IV in the Penrith Cup. Their excellent results at the Sydney Rowing Centre on Sunday 29 March helped Victoria claim the Rowing Australia Cup.

Jennifer Cleary and Joshua Dunkley-Smith will row in the 2015 World Cup series in Italy and Switzerland. Joshua was selected for the Men's Coxed Eight, and Jennifer is in the Women's Quadruple Scull.

Not to be outdone by younger (and possibly fitter) Old Collegians, congratulations to Graeme Chisholm (OGC 1965) for winning the individual prize in the 30th Annual OGC VS OGG Golf Day at Barwon Heads. While the Grammarians won the day, College still holds the ascendancy overall with 18 wins to 12.

Most recently, the Old Geelong Collegians' Association hosted a 10-Year Reunion which was attended by more than 100 guests. Sarah Ottens (nee Wynn, OGC 2005) entertained the group with wonderful stories and images connecting them back to 2005.

An important and growing part of the OGCA is the development of the Mentoring Program. While it is still in the early stages of development, we are very encouraged by the number of people registering online as either a mentor or a mentee. What is great about this program is the sense of community that is evident from Old Collegians trying to help each other out. And so, my fellow OGCs, ask not what your community can do for you, ask what you can do for your community.

I thank members of the OGCA Committee for their work over the past few months and welcome Tim Noonan (OGC 1994) to the committee.

Tackle life with the OGCA on your team



THE
GEELONG
COLLEGE
sic itur ad astra

Don't forget the
best days
of your life!

The Old Geelong Collegians' Association offers mentoring, sports, networking events and reunions to help you reconnect and to reap the benefits of this great team.

Join us at www.ogca.org.au
or get in touch on:



SHAPING THE FUTURE

HERE 'N' THERE

Naomi Stevens (nee Burns, OGC 1993) and husband David proudly announce the birth of William James on 10 September 2014, a little brother for Henry, Zara and George.

Kate Seward (OGC 2000), Michael Tracey and big sister Winifred welcomed the birth of Baxter Michael James on 18 December 2014 in Geelong. They moved to Washington DC in May on a posting to the Australian Embassy.



Tom Wettenhall (OGC 1999) and wife Kimberley (nee Wood) introduce their new arrival Isabella Wettenhall, born 10 March 2015 at St John of God, Geelong.



Dana Ryan (OGC 1998) and partner Bernard were delighted to welcome daughter Matilda on 24 March 2015.



Tamie Ryan (nee Wiffen, OGC 2002) gave birth to William James Ryan on 12 November 2014. Tamie's twin sister **Kate Wiffen (OGC 2002)** recently married Adam Neville at Terindah Estate, Drysdale, on 11 April 2015.

Rev Lindsay Cartwright (OGC 1938) and his wife Margaret celebrated their golden wedding anniversary on 29 January at All Saints Uniting Church, Floreat Park, WA.

Laura Coad (OGC 2000) married Gregg Hudgson on 21 March 2015 in the Yarra Valley.



Kylie Schulberg (nee Harris, OGC 2002) married Julien Schulberg on 8 March 2015 at the St Kilda Botanical Gardens, with the reception in the National Gallery's Great Hall.

Simon Flowers (OGC 1990) and wife Michelle Farrell welcomed the arrival of Joshua Harry on 5 January 2015, a brother for Brianna and Matilda. Simon and Michelle married in 2013 after a proposal at the Eiffel Tower.



Mark Robson (OGC 1991) is raising money towards a cure for Sanfilippo Syndrome. His daughter Skye was last year diagnosed with the terminal illness, a rare genetic condition which causes fatal brain damage. For more information, visit www.hopeforskye.com



Phil Molony (OGC 1954) completed his 25th Sydney to Hobart Yacht Race, the last seven of which were in his yacht Papillon. He received the Cruising Yacht Club of Australia "Ocean Racing Veteran of the Year" award for 2014. Phil has retired after selling his company NT Solutions, which he ran with a partner for 15 years, following a career in the computer and consulting industries.

Terri Powell (OGCA 1972) – our oldest female Old Collegian, mother of five and grandmother of one – spent the past year travelling and working as a nurse. She volunteered with the palliative team at Kenyatta Hospital, attended a palliative conference in Nairobi, and has almost finished her postgraduate degree in palliative care.

After graduating from Monash University, **Sarsha Grinter (OGC 2007)** worked as a journalist for magazines in Sydney before moving on to international photo agency Getty Images. She joined Getty Images' London office in May.

Eamonn Vines (OGC 2011) won the Geelong Cricket Club batting average and club champion awards for the 2014-15 Victorian Premier Cricket season, with 610 runs at an average of just under 44 with two centuries – four tons in two years. He also played a seconds game for Victoria against Tasmania. He is in England for the winter as the professional cricketer for Wokingham CC.

Lucy Teasdale (nee Thomson, OGC 1995) and husband Kirk welcomed son Toby Charles on 15 December 2013, brother for Archie, Geordie and Hamish.

James Thomson (OGC 2000) and Briana Roach announced their engagement on 31 July 2014 at Palm Cove, Qld. James has left the army and settled back in Geelong.



Matthew Solomon (OGC 2012) is fast pushing towards his goal of becoming an F1 driver. He lives in the UK and competes in the FIA F3 European Championship. You can follow his movements at www.mattsolomon.com or www.facebook.com/MattSolomon.Racing.

Craig Tucker (OGC 1984) and wife Helen were honoured with Williamstown Juniors Football Club life membership for their decade-long involvement with Williamstown Auskick and the WJFC committee.



Returning after 13 months at the HQ International Security Assistance Force in Afghanistan, **Brigadier Adam Findlay AM ADC PhD (OGC 1983)** successfully completed his PhD in history at UNSW in 2014. He now resides in Brisbane where he commands more than 3000 troops based at the 7th Combat Brigade in Enoggera.

The Mayor of Toledo named **Lindsay Smith (OGC 1946)** as his nominee for the Toledo Sister Cities International in Ohio. The group has sister cities in Europe, Asia and South America, but none as yet in Australia. He is working to establish links with an Australian city, possibly Geelong, and looking at activities such as sponsoring a visit to the USA by Geelong's mayor.

Rosie Richardson (OGC 2003) is setting up a boutique travel company, Mosaic Travel, after living in Istanbul and leading tours there for several years. She specialises in tours to locales such as Turkey, Croatia and South America



Derek McFarland, Rex Gordon and Stuart Evans (OGC 1978) recently caught up in Charlton, Victoria. Derek is based in central Victoria and engaged in surveying and infrastructure

projects, Stuart is a federal public servant in Melbourne and Rex is consulting in Manila, Philippines.

Dougal Morrison (OGC 1977), Bradley Fenner (OGC 1972) and **Andrew Morrison (1973)** caught up at the College-Grammar Derby in April. They played in the derby football game 40 years ago, which the College hosted and won.



The Douglas family had a reunion at the Dining Hall in April. Pictured from back left are Old Collegian descendants of **Gerald Douglas (OGC 1910): Eddie Ablett (OGC 2011), Sholto Douglas (OGC 1979), Mark Douglas (OGC 1971), Marina Rix (nee Douglas, OGC 1980), Piers Douglas (OGC 1978), Nick Ayerbe (OGC 1993), Gerald Douglas (OGC 1973), Keren Ablett (nee Douglas, OGC 1984), Kirsty Ayerbe (nee Douglas, OGC 1992), Jim Douglas (OGC 1942) and Tony Douglas (OGC 1950).**



Andrew Warland (OGC 1973) published a book about his grandfather, Old Collegian John Charles Robertson. The book, *Robbie to Dorie: Lt Col John Robertson's letters from Malaya 1941-42*, was based on the letters of Lt Col Robertson, Commanding Officer of the 2/29th Battalion, 27th Brigade, 8th Division, before his death on 18 January 1942 in a battle at Bakri, Malaya. Australian Scholarly Publishing released the book in April 2014.

After studying Agricultural Science, **Boyd Craig (OGC 1966)** moved to Spain where he taught English, wrote a book and did freelance translating for 16 years. He returned to Australia in 1989, settling in Brisbane. His second book, *Following Your Knows*, has been published by InHouse Publishing.

Rohan Gleeson (OGC 1969) retired as the National Chair of Rotary Youth Exchange. Rohan is the CEO of Southern Computer Co. and treasurer of the Asha Foundation, which focuses on improving the lives of disadvantaged children in Nepal.

HIGH DISTINCTION

Peter McGregor OAM JP (Qual)



Peter McGregor (OGC 1956) was recognised with a Medal of the Order of Australia (OAM) for his service to the communities of Burleigh Heads, Queensland, and Ulverstone, Tasmania.

After attending The Geelong College and working in the banking sector, Peter enlisted in the RAAF at the age of 20. He retired from military service 20 years later, having attained the rank of Warrant Officer. He travelled around Australia with his young family on a working holiday for five years, before settling in Ulverstone. He retired from his civilian career as an Aged Care Asset Manager, a Work Place Assessor and TAFE Teacher in 2009, moving to Queensland with his wife.

His involvement in community service began in Alice Springs in 1984. He has since held leadership roles in many organisations including the Lions Club of Burleigh Heads; the RAAF Association; Rotary, at both local and district levels; the Burleigh Heads and Ulverstone RSL branches; and the Eliza Purton Home for the Aged. He also volunteered at the Ulverstone Tourist Information Centre.

Peter says his family upbringing in Colac, education at the College and military service taught him the value and importance of duty. "The reason why I am committed to community service is because it is important to 'give back' for what so many of us take for granted. Community service has also been a most rewarding journey. I have learnt much, met many people and made many friends."

Walter "Ross" Synot OAM JP



Ross Synot (OGC 1956) was awarded a Medal of the Order of Australia (OAM) for his service to sport and to the community of Geelong.

Ross's passion for sport led him to form a working party to tackle the lack of opportunity for Geelong's talented athletes. This group resulted in the formation of the Barwon Sports Academy, which today boasts four world champions and more than 65 athletes who have represented their country. Ross was the foundation President and is now the Academy's Ambassador. He was the Project Champion in obtaining and successfully conducting the 2009 Australian Masters Games in Geelong and a Patron of the 2013 Australian Masters Games in Geelong.

Ross was also the inaugural chair and founder of Bravehearts Geelong and Bravehearts Victoria, and president of numerous community groups, such as the Belmont Rotary Club, Futsal Geelong, Badminton Geelong, Badminton Victoria and Do Care Geelong. He contributed significantly to the Geelong health and aged care sectors after a 28-year career (15 years as CEO) at the Grace McKellar Centre and leadership roles in various regional and state organisations including the Extended Care Society of Victoria.

Ross is a qualified accountant, having studied Commerce at Deakin University and Accountancy at Gordon TAFE, and he has been using his skills to help others through financial counselling and assisting small businesses. He published an autobiography, *I Am Not Going To Be A Nobody*, in 2011.

"I believe I have taken the opportunity to help others," Ross says. "It is a great privilege and very rewarding to be instrumental in helping others achieving their goals and needs."

SERVING WITH PRIDE

By Dr Nicole Curtis (OGC 1988)

I recently had the honour to return to Senior School to participate in the Anzac Service. While the initial plans were for the service to be on the oval, the need to enact the wet weather plan allowed me to revisit the Cloisters and Morrison Hall.



I started my College education journey in Mrs Keats' Prep class in 1976. There were only 11 children in the class, including two other girls. I have fond memories of my time at Campbell House, both in classes and at playtime: running tyre races, playing chasesy and listening to Mrs Sweetman's dog singing when she played the harmonica.

I never imagined being in the Navy while I was at school. However at Middle School, I learned a lesson which set me in good stead for my later training: "Don't walk on the grass!" If Mr Rachinger caught us taking a short cut across the ovals from the Minerva Road bus stop, he would send us back to the gate to walk up the footpath. When I went to HMAS Creswell for officer training, we were not permitted to walk on the grass of the Quarterdeck, as it represented the ocean. I had no difficulty in sticking to this rule after years of conditioning.

I studied medicine at Monash University, before joining the Royal Australian Navy as a final year undergraduate in 1995 with the intention of doing something a bit different for a while. I have now been serving for 20 years and had experiences and opportunities I would never have imagined when I joined.

I have spent time at sea as a ship's doctor and ashore working in health centres and staff roles. I have had the chance to travel widely, including the privilege of travelling with then Prime Minister John Howard when I provided medical support for an overseas trip to APEC in Korea, visited troops in Afghanistan and Pakistan, and attended CHOGM in Malta, all in less than two weeks.

The Navy has supported me to further my education in medicine and more broadly, in taking training programs and becoming a Fellow of RACGP and RACMA. I have also received an MA in Strategy and Management after completing the Australian Command and Staff Course.

As Director Health at Headquarters Joint Operations Command, my team and I are responsible for health support planning for personnel on Operations and Joint Exercises, monitoring the health of our deployed people, and governance of our deployed health care capabilities. While this is one of the most demanding roles I have undertaken, it is also the most rewarding.

Coming back to The Geelong College for the Anzac Service gave me the chance to reflect on my school days and the opportunities my education has provided. I was proud to participate both as an Old Collegian and a serving member of the Royal Australian Navy.



Isabelle Russell and Ella Riley (OGC 2008, Coles House) saw the sun rise over Anzac Cove on Anzac Day 2015. Poignantly, Sir Arthur Coles landed at Gallipoli on the same day 100 years ago. Isabelle and Ella arrived at the Gallipoli Peninsula on 24 April and, over 32 hours of travelling along the coast, they battled unpredictable weather, long queues for food and toilets, and fatigue. "The Lone Pine Service was an emotional experience with the ceremony held amongst our men's graves. The two-kilometre walk up very steep terrain to this service proved difficult for many, however in comparison to 100 years ago, was a walk in the park," Isabelle said.

THE J TEAM

By Nicole Roache, Marketing Manager

Meet Veronica Milsom (OGC 2002) and Lewis Hobba (OGC 2003), two of Australia's new breed of clever comedians. Boasting acting and writing credits on ABC TV's *Hungry Beast* as a starting point, the duo who "didn't know each other that well at school" now finish each other's sentences in interviews and on their much coveted drive-time radio slot on Triple J. Ad Astra gets to know them a little better.

Ad Astra: How did you two get together?

Lewis: We knew each other from school.

Veronica: We both did rowing, because we are tall and thin.

L: We also made out with each other's friends, that's how we met. Once Veronica graduated she went off to WAAPA in WA and I went to VCA in Melbourne. After five years we were both selected for an Andrew Denton show called *Hungry Beast* and ended up as two of a three-person comedy team, so we were all of a sudden in each other's pockets, all day for weeks. Some of the people on the show had worked on Triple J and they thought we would make a great radio team... which we don't, we make a mediocre radio team.

AA: Did you do Performing Arts at College?

V: I did a lot of drama at school. I got a D in my Year 12 Theatre Studies which was so disappointing but I rose above it and I thought "to hell with what anyone thinks of me as a performer". I majored in Theatre Studies at Melbourne Uni before going to WAAPA.

L: I did drama all the way through to Year 12. I killed it, well I did alright, maybe an A... not a D that's for sure. There were better people in our class than me, I was ordinary but not like you...

AA: Were you always "funny"?

L: Doing comedy for a living doesn't mean you are the funniest person in the room, just that you have to be funny for a certain amount of time every day of your life – "Hey it's three o'clock, you have to be funny for the next three hours!" It's not the same as being an innately funny person.

V: Radio is about finding humour in your personal life and sharing it with a whole lot of people who will judge you on the text line; it's taken Lewis a bit of time to be okay with that. It's also having the attitude or confidence to just go with an idea, unless it's a terrible idea, then I'll shut it down.



L: It's sort of a ridiculous thing to do, it's not like when someone asks what you want to do with your life at 16, you say "comedy".

V: It's not even an option.

L: It's not until you leave school for a bit, take a few risks, realise that you are never going to earn any money, and become okay with that, that you are ready for a career in comedy. It's pretty brutal, you're not going to leave uni and get a good job. You're going to have to work a bunch of different jobs and when you start, you are going to be really bad.

V: And do heaps of stuff for free!

L: I don't want to make it sound terrible, we are doing the best job in the world but it's a trade-off.

AA: What were you like at school?

V: Lewis was the smart, wiry guy with a really hot girlfriend. He went out with a cool Sacred Heart girl!

L: Yeah, it was a real Romeo and Juliet scenario.

V: I did date one of Lewis' best friends for a while. He got married the other day (not to me!).

L: I certainly wouldn't have known that you were into comedy and couldn't have imagined that we would be spending 10 hours a day, every day together for the rest of our lives.

V: I'm still the conscientious and try-to-do-everything-right one and you're just relaxed and cool (with your girlfriend from the school down the road).

AA: And you're both accomplished writers?

V: I have a pilot in production with the ABC, a show that I wrote, created and acted in called *The Record*. Hopefully it goes to series! Writing my own comedy TV show is something I'd love to do, but it feels pretty pie in the sky. I'd also love to keep doing *Triple J* for a couple of years. I'm 30 now so I've got to think how I'm going to do all of this, work in the States and have a child. So now you know what I think about in bed at night. I feel like all of my friends, as women, face this dilemma.

L: Writing was my fall-back job, so when we were only half working at *Triple J*, I wrote freelance. I worked on all kinds of odd stuff. I wrote a kids' TV show *Giggle and Hoot*, you might know it? Writing full-time is achievable, but there's really only one channel that does comedy, so you have to be working on the ABC, and the ABC has no money so unless you're the best or luckiest two or three...

AA: You have strung together consistent careers in a fickle industry, what do you put it down to?

L: I genuinely think it's down to a combination of luck...

V: ... and persistence, as well as creativity and a business mind. Lots of really clever and creative people I know don't have a brain for getting the job done, or hooking up with the right people.

L: ... and being nice. I know lots of really talented \$\$%#@. They're brilliant, but you don't want to work with them in a room eight hours a day for six months.

AA: We are celebrating 40 years of coeducation at the College this year. Why do you think it's important?

L: Veronica and I would never have met and we wouldn't have had this job!

V: I might have found men intimidating if I hadn't always known they were idiots.

L: Seriously, it's about equality, we've been equals since we started at school and we always will be. Just not in drama class, V.

Tune in to Veronica and Lewis, weekdays 3pm-5.30pm on Triple J and keep your eye on ABC comedies for these talented Old Collegians.

If you want to see them in person, check out our Melbourne reunion, hosted by Veronica and Lewis (details on page 60).



FAREWELLS



BETTS, Geoffrey James AM MBE (1920-2015). Geoff Betts, who passed away on 27 February 2015, had a remarkable affiliation with The Geelong College for more than 63 years. This commenced with the enrolment of his eldest son Richard (OGC 1960), who was later joined by Peter (OGC 1964) and Michael

(OGC 1965). He also had six grandchildren who were educated at the College.

His direct service to the College commenced in 1954 as Secretary for the appeal to raise funds for the new Preparatory School on Aberdeen Street. This was followed by service on the College Council through the 1960s and 1970s, before re-joining the Council on his appointment as the inaugural President of The Geelong College Foundation in 1987. He was Chairman of the Council's Finance Committee from 1960 to 1975. In the early 1970s, he and Fred Herd led the very successful Project Pegasus Appeal. In 1977, Geoff was elected a Fellow of the Old Geelong Collegians' Association – the first Fellow not to have been either an Old Collegian or a member of staff. In 2004, he was elected a Life Governor of the College.

Sources: Mr M Betts, OGC 1965.



HAWKINS, Jennifer Louise (1959-2015), OGC 1977. "Jennie" Hawkins, past student, parent and a member of The Geelong College Council since 2007, sadly passed away after a short battle with illness. Jennie was an extraordinary person both as a committed mother and for her advocacy work for Australian

agriculture and rural communities. She was a Nuffield Scholar and was awarded a Centenary Medal for her service to regional communities. She also held numerous executive positions in both state and federal National Party organisations.

Jennie is survived by husband Jack and children Jane (OGC 2004), Tom, Edwina (OGC 2007) and Charlie. Jennie will be fondly remembered by the College community for her significant contribution as a member of Council and as a past student and parent, her passion for boarding, and for her valuable insight into farming and climate change as host of Year 12 Geography excursions over many years at the property "Springfield". She leaves a great legacy as a shining example for women in rural Australia.



ARNOLDT, Peter (1925-2013), OGC 1937. After studying at Kerang High School, Peter became a boarder at The Geelong College in February 1941, remaining at school until December that year. He played with the 2nd Football Team. He enlisted in the RAN in September 1942, and was posted to HMAS Australia, then completed a radio officer's course, before being posted to HMAS

Shropshire on which he served for the rest of his enlistment. He left the navy in December 1946. Peter was the son of Captain Arthur Howard Arnoldt and his second wife Louisa Moutray, nee Penfold. He died on 4 October 2013 in South Australia.

Sources: Mrs B Arnoldt.



BARBER, Wallace Stuart (1928-2015), OGC 1943. Farmer and grazier, Wallace began his schooling with correspondence at home, followed by a year with his grandparents at Birchip, where he went to school until a small school opened at Warburn, out of Griffith. He rode his bike six miles to school, crossing a creek on a swing bridge that his father built, and

after that he went to the Griffith High School. Wallace finished his schooling as a boarder at The Geelong College in 1944-45. He competed in the Relay Team at the Combined Schools Athletics Sports and rowed in the 2nd VIII in 1945.

After leaving College, he returned to work on the family farm at "Mirrool Park", a 15,000-acre property west of Griffith. Mirrool Park was later divided into two, with his uncle Graham Thomas Barber (1912-2006, OGC 1927-29) getting half, and his father Stuart Samuel Barber (1901-1972, OGC 1916) the other half. In 1957, now growing rice and producing fat lambs, Stuart's portion was divided into four blocks, with Stuart keeping one block and his sons Wallace, Campbell (OGC 1944) and Donald (OGC 1955) the other blocks.

Wallace's other uncle, Gordon (OGC 1922-23) stayed on at "Glenalvon", Birchip. Gordon's sons, Keith (OGC 1953) now lives at Glenalvon with his wife Helen, and Angus (OGC 1953) still has land in the Birchip area, where the Barbers took up a number of blocks in 1879. Wallace died on 7 February 2015.

Sources: Geoff Barber, OGC 1950.



BAYLEY, Ralph Sherwin (1931-2014), OGC 1945, farmed at the family property "Blackwood Park", Yarragon. He boarded at College from 1946 to 1947 after attending Warragul State School. His sons, Ian Bayley (OGC 1969) and Andrew Bayley (OGC 1984), also attended College. Ralph died at Andrews House, Trafalgar, aged 83 on 17 August 2014.

Sources: Herald Sun (Melb) 20 Aug 2014; Mrs S Bayley.



BLACKWOOD, Alan Ferguson MC BA (1921-2015), OGC 1937, was an athlete, soldier and teacher. Born on 7 August 1922 to parents Rev William Edgar and Martha, nee Colquhoun, Alan attended Ballarat College before boarding at The Geelong College from 1938 to 1940. Alan showed outstanding sporting prowess

and leadership. He was in the Athletics Teams of 1938-1940 and Team Captain in 1940, a member of the 1st Football XVIII from 1938 to 1940 and rower in the 1st VIII in 1939 and 1940. He won the College Cup in 1938. In 1940 at the APS sports carnival, Alan ran 440 yards into a head wind in record time.

Alan was a School Prefect in 1939 and Senior Prefect in 1940, as well as a Sergeant in the College Cadet Corps. He was awarded the Fen and Roy Pillow Bursary and the Argus Prize in his final year. He enlisted in August 1941, serving in Darwin and Queensland before active service in New Guinea in 1944. Alan was awarded the Military Cross for outstanding leadership and personal bravery in 1945. The citation states: "At all times his actions were such that his men followed him with complete confidence in their leader and their own ability to win." Following his discharge from the army on 27 September 1946, Alan completed a Diploma of Physical Education. He married Margaret Griffen on 2 February 1948.

Alan joined Christ Church Grammar School in Perth in 1949 and remained on the staff until he retired in 1983. For most of that time he was Deputy Headmaster. In 1960 he served two terms teaching at The Free Grammar School of King Edward VI of Giggleswick in North Yorkshire, founded in 1512. Alan was also field judge at the Melbourne Olympic Games in 1956 and Coordinator of Officials at the 1962 Perth Commonwealth Games. At Christ Church Grammar School, he is remembered as one of the major builders of the school.

Alan is survived by his brother Ronald Blackwood (OGC 1931) and two sisters, four nephews and three nieces, 18 great-nieces and nephews, and 15 great-great-nieces and nephews. Alan of Shoalwater, Western Australia, died aged 93 on 2 February 2015.

Sources: The Age (Melb) 5 Feb 2015; Rev Dr P Blackwood.

CAMERON, Colin Groom (1924-2013), OGC 1938, was born on 14 October 1924 to Evan Hugh Cameron and Fanny, nee Groom, and boarded at The Geelong College from 1940 to 1941 after studying at New Cumloden Grammar School. He enlisted in the RAAF on 7 May 1943 and trained at Somers, Deniliquin, Canada and England, serving with 14 Aircrew Holding Unit at Millom in Cumbria. He married Lucy Beatrice Heath in England and returned to Australia with her after the war.

Colin and a friend then bought an Avro Anson aircraft which they used to transport crayfish from King Island to Melbourne. After spending time in England again, Colin returned to Australia and successfully applied under the Soldier Settlement Scheme for a block at Ararat known as "Yalla-y-Poorra". His brother Ian Cameron (OGC 1940) also attended College. Colin, age 89, died on 29 October 2013.

Sources: Cameron Family.

CHISHOLM, David Ian (1925-2015), OGC 1939, was a boarder at College from February 1941 to August 1942 and had previously attended Swan Hill High School. He played in the 2nd XVIII Football Team of 1941. In 1944 during the Second World War, he enlisted in the RAAF, serving at the Air and Ground Radio School until 27 June 1946. He died on 20 March 2015, aged 89 years.

Sources: The Age (Melb) 23 Mar 2015.



CRAWFORD, Dr Robert Douglas (1938-2014), OGC 1951.

Veterinarian, thespian and singer, "Bob" Crawford lived in Horsham for more than 50 years. Well known in the local community, he was a leader of the Sing Australia Horsham Choir, a member of the Horsham Orchid Society and a

President of the Horsham Rotary Club. Bob was a boarder at College, a Calvert House member and Glee Club performer, returning to participate in the 2005 Reunion Concert. He played the character "Nankipoo" in Mikado in 1956.

Bob attended College from 1952 to 1956, after attending Ballarat College. An avid sportsman, he was a member of the 1st Football and Athletics Teams in 1956. He played cricket at the College in the seconds in 1955, captaining the team in 1956. He graduated from the University of Sydney. Bob died at Horsham on 12 December 2014, aged 76.

Sources: J Crawford; Herald Sun (Melb) 17 Dec 2014.

CROMBIE, Dr William David (1927-2014), OGC 1941. Dentist "Bill" Crombie attended Bendigo State School and Ivanhoe Grammar School before becoming a boarder at The Geelong College for three months from February 1934 to May 1934. He died on 11 October 2014.

Sources: The Age (Melb) 17 Oct 2014.



DAVIDSON, Geoffrey Neil (1930-2014), OGC 1943. Retired veterinary surgeon "Geoff" Davidson was described in his *Age* funeral notice as a footballer, squash player, fisherman and gardener. Born at Bruthen on 21 March 1930, he attended Bairnsdale High School before further education as a boarder at The Geelong College from 1943 to 1947. A Cadet Corps Sergeant in 1947, he also played in

the 1st Football XVIII in 1947. Geoff was 84 years old when he died at his home at Mallacoota Inlet on 7 September 2014.

Sources: *The Age* (Melb) 19 Sep 2014.



DOUGLAS, Graham Francis (1930-2015), OGC 1944. Born on 13 October 1930, Graham was educated at College from January 1944 to May 1946, before re-entering in 1947 until December. Prior to boarding at College, he studied with a private tutor. Graham rowed in the College 2nd VIII in 1947.

He became a grazier and cattle breeder near Ballarat after leaving school, and returned to study to gain a BEd from La Trobe University in 1980. An involved community member, Graham was a member of the Royal Society of Arts; University of the Third Age as a tutor in Russian, Medieval and Ancient History; National Trust; Friends of Mooramong; and Ballarat Turf Club. He died on 10 March 2015, aged 84 years.

Sources: *The Age* (Melb) 12 Mar 2015.

EMOND, Raymond Albert (1933-2015), OGC 1947, the son of Albert George Emond (1909-1983), boarded at the College from February 1943 to May 1947 after previously being a pupil at Ashby State School. He died on 3 May 2015.

Sources: *Geelong Advertiser* 6 May 2015.

GARTSIDE, Kenneth Charles (1924-2013), OGC 1938. Ken attended Dandenong High School before his parents, William Albert Gartside and Muriel Mary, nee Dawson, enrolled him at The Geelong College as a boarder from February 1940 to March 1942. He died at Southport, Queensland, on 28 August 2013.

Sources: *Courier Mail* (Brisbane) 31 August 2013.

GOUGH, William John (1950-2015), OGC 1964, attended Branxholme State School and completed Year 12 as a boarder at College from 1964 to 1968. "Bill" was a Morrison House Prefect, member of the 1967 5th Football Team and player in one of the earlier 1st Hockey Teams in 1964. He went to Marcus Oldham Agricultural College from 1977 to 1979 and then continued farming at "Miakite", Branxholme.

His father, John Hamilton Gough (1914-1985, OGC 1928) had also been a boarder. Bill's three children, Richard (OGC 2002), Louise (OGC 2004) and Caroline (OGC 2007), were the third generation of the Gough family to attend College. Bill, aged 65 years, died on 1 April 2015.

Sources: *The Age* (Melb) 6 April 2015.

GRAY, Alexander Gerald (1935-2015), OGC 1949, was a day student at the College from June 1941 until December 1954. He died on 24 January 2015. His father, Alexander "Austin" Gray (1902-1979, OGC 1916), was a long-time supporter of the school and the Austin Gray Centre on the Senior School Campus is named in his memory.

Sources: *Geelong Advertiser* 20 Jan 2015.

HALL, Brian Marshall (1936-2014), OGC 1952, known as "Hally", died aged 77 on 16 June 2014. He was first educated at Sandringham State School, before enrolling at College as a boarder from February 1950 to December 1952.

Sources: *Herald Sun* (Melb) 20 June 2014.

HAMILTON, David William (1951-2010), OGC 1965, attended College from 1956 to 1968. David trained as an accountant, operated Calvert House Publishing, was co-founder of Floorworld and Delta Carpets and redeveloped several buildings in Geelong. He died in Geelong on 24 December 2010 aged 59. His children, Sarah (OGC 1995), Emily (OGC 1995), Cameron (OGC 1998) and Andrew (OGC 2001) were all students at College.

Sources: *Geelong Advertiser* 27 Dec 2010.



LAMONT, John Scott (1939-2015), OGC 1953, attended Harefield State School and boarded at The Geelong College from 1952 to 1956. At College he was Head Storeman at the House of Guilds and member of the House of Guilds Council in 1955, and Vice-Captain of the 5th XVIII Football Team in 1956. Not long after leaving school he became a jackaroo at Blackall, Queensland,

before returning to Junee, NSW, in 1960. A farmer and grazier of "The Grange" and formerly Sedgefield, Old Junee, John died aged 75 at Wagga Wagga on 25 April 2015. John was originally a merino and wheat grower, who became the second farmer in NSW to grow Canola in 1966. He emerged as one of the leading advocates of commercial canola growing. He was inaugural Secretary of the Canola Association of Australia for many years and on the executive of the Australian Oilseeds Association. His brother Robert Lamont (OGC 1961) also attended College.

Sources: *Sydney Morning Herald* 28 Apr 2015.



LARCOMBE, Dr Michael Tinniswood (1960-2015), OGC 1977. Widely

recognised as one of the visionaries of the Australian dairy industry, Dr Michael Larcombe died at Sale, aged 54, on 26 April 2015 after a lengthy illness from motor neurone disease. Dr Larcombe's Mistro farm management software

packages developed for Herd Improvement Co-operative (HICO) Australia have become the mainstay of Australia's herd-testing systems and are used extensively in Australia, New Zealand, Brazil and Kenya. He was Chairman of the Macalister Research Farm Co-operative Ltd and worked for HICO for more than 25 years. In 2011 his achievements were recognised through an award for Meritorious Service by the National Herd Improvement Association of Australia.

Michael was a day student at College from 1968 to 1977. He studied at Melbourne University and became a veterinarian, working at the Maffra Veterinary Centre and gaining a doctorate in 1989. He later acquired his own farm near Heyfield. Michael's father Ian (OGC 1948) and uncle Keith (OGC 1946) were boarders at College.

Sources: Geelong Advertiser 28 April 2015; Mistro Founder Dies – The Australian Dairyfarmer 7 May 2015; Chilly Billy Dunked – Gippsland Times 5 Feb 2015.



MOREILLON, Ronald Henry (1925-2014), OGC 1939. Ron

Moreillon, a CFA legend and a descendant of one of Bannockburn's earliest families, died at Bannockburn on 18 December 2014, aged 89. He was a stalwart of the Bannockburn Fire Brigade and earned the National Fire Service Medal in 1990, received long service awards from the CFA

in 1997, became a life member of both the Bannockburn brigade and the CFA, and was recognised with a CFA Outstanding Service award. Until his retirement in 1997, Ron operated the local Home Timber and Hardware business which began as a family produce store in the 1870s. He was a member of the Public Hall Committee, Bannockburn Cemetery Trust, Park Committee, Primary School Committee, Russell's Bridge Presbyterian Church, Bannockburn Probus and Corio Rotary Club. In 1995 he received a Corio Rotary Club Paul Harris Fellowship and was honoured as Golden Plains Shire Citizen of the Year in 1998.

Ron attended Bannockburn State School and boarded at College from 1939 to 1941. It was at College that Ron developed his interest in electronics, building his first "crystal set" in the College's House of Guilds. He later built his own television, rented out public address equipment and used his skills in various communications officer positions with the CFA.

Sources: Geelong Advertiser 23 Dec 2014; Ron Moreillon – Bannockburn & District Community Newsletter.

MORRIS, Owen Robert (1928-2014), OGC 1944. "Rob" Morris of Tatyoon died on 20 July 2014, aged 85 years. He was a student at Swan Marsh State School prior to boarding at The Geelong College from February 1942 to December 1944.

Sources: Herald Sun (Melb) 22 July 2014.

PETERS, Katherine Joan (nee BACKWELL) (1961-2014), OGC 1979, arts and heritage consultant, began her working life at the National Gallery of Victoria in 1986, before joining the City of Melbourne as an architectural archivist and then as curator of the City of Melbourne Collection. "Kathy", the daughter of Dr Ian and Joan Backwell of Geelong, attended the Hermitage School before completing her secondary education at the College from 1976 to 1979. She then studied Fine Arts and Classical Studies at the University of Melbourne from 1980 to 1984. Her two brothers, David (OGC 1972) and Andy (OGC 1980), also attended College. Kathy, aged 53, died on 7 December 2014. She is survived by her three children.

Sources: Geelong Advertiser 9 Dec 2014.

POULSTON, Milton George (1930-2015), OGC 1944, Master builder. Milton Poulston died on 9 May 2015, aged 84. He was educated at Belmont State School and then The Geelong College from 1943 to 1946. He earned Football Colours playing in the U16 Football Team of 1946 and was a member of the College Relay Teams of 1945 and 1946. Milton's twin brother, Levi Maxwell Poulston (1930-1971, OGC 1944), was also a College student.

Sources: Geelong Advertiser 11 May 2015.

RITCHIE, Greig Robertson (1952-2014), OGC 1966, attended College from February 1958 to August 1967. He previously attended Thomson Pre-School. His brother Ian (OGC 1960) was also educated at College. He died in June 2014.

Sources: I Robertson.



THE OLD GEELONG
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RUSSELL, David Kincaig (1923-2015),

OGC 1942, boarded at College from February 1935 to July 1942. Although he played in the 2nd XVIII Football Team in 1941, rowing was his preferred sport. During his time at school, he worked his way up from the 4th VIII of 1940 to the 1st VIII of 1942. Fellow Old Collegian Ken Nall said David rowed in the Head of the River on a Saturday

and enlisted on the Monday. David served with the RAAF in Australia and, from mid-1944, in England. He was discharged from the RAAF on 7 February 1946. His father, James Kincaig Russell (1899-1965, OGC 1914), and brother Ronald James Kincaig Russell (1922-2014, OGC 1937), and two of his granddaughters all attended College. David died on 18 March 2015, aged 91.

Sources: The Age (Melb) 19 Mar 2015; Photo – R Russell.

SLOAN, Philip (1933-2015), OGC 1949. "Phil" Sloan attended Belmont State School before continuing his schooling at The Geelong College from 1945 to 1949, as a member of Shannon House. He later worked with the ANZ Banking Company. Phil of Kingston, Tasmania, died on 3 May 2015 aged 81 years.

Sources: Hobart Mercury 5 May 2015.

THOMPSON, Allan Henry (1916-2015), OGC 1929. One of our oldest Old Collegians, Allan Thompson died aged 98 years at Beaufort on 13 January 2015. The son of Henry Frederick Thompson and Alice Isabel nee Wilkie, Alan was born near Skipton on 30 July 1916 while his father was serving on the Western Front in Europe during World War One. He first saw his father when he was three years old! Allan attended Skipton State School and boarded at the College from 1930 to 1931.

Allan enlisted in the RAAF on 20 June 1941 and hoped to be a pilot, but trained as an air navigator after he was found to have a degree of colour blindness. He trained at Victor Harbour, Mt Gambier, Port Pirie, Nhill and Uranquinty, before being posted to Karumba and Darwin, where he saw active service in the islands north of Australia. A report by the ABC in 2010 observed that although "some of the memories of battle were still on Allan's mind, he still held a strong sense of pride and said his service made him a better man". "I saw people lose their lives. On one mission our tail gunner got his leg shot off, and others just didn't come back, they probably got shot down... I'd hate to be alive today had I not played my part," he said.

Allan married Iris Beryl McDonald on 28 February 1942 and settled after the war near Beaufort on a soldier settlement block he named Jinamoc, on which he grew wheat, oats, grain, fat lambs, merino sheep and Angus cattle. He is survived by two daughters and many grandchildren and great-grandchildren.

Sources: Interview with Margaret Burin 23 April 2010 (ABC Ballarat); Ballarat Courier 14 Jan 2015.

VIVIAN, Gerald Lex (1925-2014), "Lex" was a day student at College from September 1931 to December 1941. He served with the RAAF from 6 January 1944 until his discharge on 19 August 1944. He later sold handcrafts, worked in the insurance industry and lived at Belmont.

Lex was a keen lawn bowler and held many executive positions with the Geelong and District Bowling Association, including President, Secretary and Treasurer. He was awarded life membership of the association in 1991 and became a Royal Victorian Bowls Association councillor in 1998. His service to bowling was recognised in 2007 with a Medal of Merit for Extraordinary Service. Along with former Old Geelong Collegians' Association Executive Officer Tom Clark (1914-2009), Lex organised many of the Old Collegians' bowls days. Lex died, aged 88, on 26 August 2014.

Sources: Geelong Advertiser 28 Aug 2014; obituary details provided by M Vivian.



YOUNG, Thomas Simpson (1991-2015), OGC 2009.

The College community was deeply saddened by the untimely death of Tom in a light aircraft crash near Darlington on 20 March 2015. Tom was a boarder at College from 2006 to 2009, a member of Calvert House and a stalwart of the 2007 College Shooting Team. His grandfather James Simpson Young (1921-1988,

OGC 1936), father Peter (OGC 1968) and brother James (OGC 2004) all attended College.

Sources: The Standard 21 March 2015.

Staff

MORELL, Robert Charles OAM (c1930-2013). "Bob" Morell, a member of the Corio Bay Rowing Club since 1937, was a much remembered coach of both Geelong College and Morongo College rowers over many decades. He coached College crews in the 1950s and through the 1980s and 1990s, training thousands of school rowers. He was affectionately and popularly known as "Mr Rowing", and was a life member of the Corio Bay Club as well as Rowing Victoria. In 1973, he started Geelong's first women's rowing club, the Corio Bay Ladies Rowing Club. He was awarded an Order of Australia Medal for his services to rowing, particularly the development of masters' rowing. Bob died on 23 September 2013.

Sources: Geelong Advertiser 25 Sept 2013.

OLD COLLEGIANS SHINE FOR OGS

By Roly Imhoff

The Old Geelong Cricket Club had a successful season in 2014/15 without reaching the highs of 2013/14, when our Division 1 team won its first premiership.

The firsts finished fifth in Division 1, just missing out on finals. Captain James Ratcliffe (OGC 2006) came fourth in the Division 1 bowling and was the best bowler for our club, taking 24 wickets at an average of 11.75. He also made the MCC Club XI Division 1 team of the year.

John Graham (OGC 2008) won our batting and came fourth overall for Division 1 with 353 runs at 39.78 and a top score of 108 not out. Rob Hunter was close behind with 303 runs and a top score of 84.

Our Division 3 team improved immensely from the previous season, finishing sixth with six wins but was unlucky not to



Will Langley (OGC 2013)

play finals as it came down to percentage. In this team, Tom Osmond led the batting for the club and competition with 399 runs at an average of 57 and two hundreds including a record top score for the competition of 203 against Old Carey.

He was well supported by Joe Cunnington, who won our best player trophy due to his 353 runs at 35.3 and a top score of 73, 13 wickets at 12.92, and nine catches. Joe also won the Division 3 best player.

Tom Osmond, Joe Cunnington and I also made the MCC Club XI Division 3 team of the year.

Both teams now have really good depth and we are looking forward to testing ourselves in the 2015/16 season.



From left, Tyler Dodd, Colin Edwards, Josh Hoevenaars (OGC 2008), Al Saunders, Tom Osmond, Cal Wood (OGC 2008) and Freddie Imhoff watching at Baths Oval. (Photos: Peter Lemon)

2015

OPEN DAYS

Open Day dates:
August 12 and
October 21
from 9.15am



SHAPING THE FUTURE

Learn more at www.geelongcollege.vic.edu.au

STRONG START TO THE SEASON

By Jack McPherson

The Old Geelong Football Club is in the early stages of what has already been an exciting season.

The seniors and reserves are both showing strong form as they sit at third and fifth on the ladder respectively at the time of writing, with Josh Hoevenaars (OGC 2008) and Cal Wood (OGC 2008) playing solid footy for the firsts.

The Club XVIII has seen some past legends return to have a kick, and perhaps most thrilling has been the top-placed Under 19s, with Harry Graham (OGC 2013) among the young Oggers leading the charge.

Save the Date: The OGS are celebrating the 1990 and 2005 premierships at this year's Gala Ball on 1 August. It promises to be a great night for past and current members of the OGS family to come together. Please check the club website – www.oldgeelong.com.au – for further details.

We look forward to seeing our supporters around the grounds during the remainder of the season.

Carn The Oggers!



Josh Hoevenaars (OGC 2008) is among the many Old Collegians representing the Old Geelong Football Club.

WINNING BEGINNINGS AT OGS NETBALL

By Sophie Faulkner (OGC 2011)

The 2015 OGS Netball season has once again started in true winning OGS style with three teams entered for the autumn season.

OGS White, consisting of star players Anna Brodie, Lizzie Walmsley and Georgie Walmsley (OGC 2011), has continued its winning streak from last season. They are among the ladder leaders and very strong contenders to take out the premiership cup.

OGS Navy has revamped their team this year, with star additions Sophie Brand (OGC 2012) and Alex Bennett (OGC 2013) playing alongside Steph Wood (OGC 2013) and Erica Robinson (OGC 2012). This is the team to beat at the Pits this season.

The OGS ladies are continuing the tradition of getting together and rewarding themselves for their hard-fought netball games, with the OGS Ladies' Lunch on 27 June. This year we are also celebrating an OGS milestone, a 150-year celebration to honour past and present players over the past few decades in both netball and football. This special event will be at Zinc Federation Square on 1 August.

All three teams play at Albert Park Indoor Sport Centre on Tuesday and Wednesday nights. If you would like to join OGS Netball or attend the 150th Celebration please contact Sophie Faulkner at sophie.faulkner93@gmail.com or 0401 666 495.

WANTED! Mentors & Mentees

Join our OGCA Mentoring Program

To learn more, just head to the Community tab on the OGCA website <http://ogca.org.au/>



OGCA EVENTS

2014 LEAVERS' FUNCTION

THURSDAY 19 FEBRUARY

1. Henry Beaumont-Kelly, Patrick Crisp and Hugh Neerhut
2. Emma Carruthers, Lucy Allinson and Megan Wallace
3. Jessica Sercombe, Mitch McCaffrey, Zac Yeaman, Corina Palmer, Stewart Saunders and Aaron Ward
4. Olympia Wild, Julia Mann, James Fitzpatrick and Annabel Scott



1.



2.



3.



4.

OGC V OGG GOLF DAY

FRIDAY 6 MARCH

The 30th annual OGC v OGG Golf Day at Barwon Heads yielded some good scores from the 132 players despite inclement weather. The OGCA individual runner-up was Andy Wall with two up on countback from Bertie Weddell and individual winner was Graeme Chisholm with five up. Runners-up in the interschool competition were Nick and Sam Casboul with eight up. The Grammarians won the overall event, taking their winning streak to three. The dark greens still hold the ascendancy overall, 18-12.



ALBERT BELL CLUB DINNER

FRIDAY 13 MARCH

1. Albert Bell Club committee and sponsors
2. David Caithness, Geoff Wills, Judy and David Ramage with Stewart McArthur
3. Freyja Krebs, Thane Joske, Peter Lawson and Carli Roulston



1.



2.

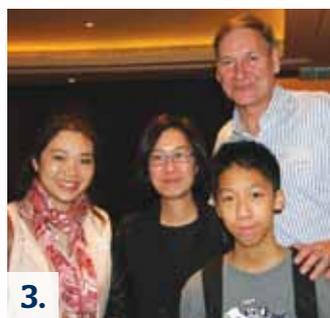


3.

HONG KONG COCKTAIL RECEPTION

MONDAY 23 MARCH

1. Agnes Tam and Ivan Wong with Maggie Lee
2. OGCA committee member Bill Phillips
3. Samentha Tang, Sincere Au, Nathan Wong and Warren Pescud
4. Ivan Wong and Agnes Tam, Linda Huang, Cindy Pang, Stephanie Lok and Rene Chu



10-YEAR REUNION

FRIDAY 17 APRIL

1. James Butler, Amy Young and Ben Fagan
2. Elise McNamara and Emma Gray
3. Tom Johnstone and James Ramia
4. David Waterhouse, Sarah Ottens and Melanie Philip



CELEBRATE COEDUCATION WITH US

1975 - 2015



SAVE THE DATE

Friday 25 September 2015, 6pm - 8.30pm

Enjoy some College hospitality at the Langham Melbourne (Alto Room), hosted by Triple J's Veronica and Lewis (OGC '02 & '03).

THE OLD GEELONG
COLLEGIANS' ASSOCIATION



PARENT EVENTS

SENIOR SCHOOL WELCOME EVENING

TUESDAY 3 FEBRUARY

1. Ann Chappell with Kate and Simon Tol
2. Emily Jackson, Mark Willett and Claudia Crawley
3. Isabelle Bennison, Susan Skuza and Renai Duff
4. Natasha and Geoff Troop with Vicky and Peter Murrhly



JUNIOR SCHOOL WELCOME BBQ

FRIDAY 6 FEBRUARY

1. Lisa Burke, Stephen Murphy, Eileen Murphy-Sims, Chris Dinneen and Gep Burke
2. David Greenwood and Sarah Jennett
3. Edwina Davis, Nibol Aker and Chagai Gum Malong



MIDDLE SCHOOL WELCOME EVENING

TUESDAY 10 FEBRUARY

1. James Gross, Greg Mills, Shelley Gross, Lisa Mills and Simone Allan
2. Andrea West, Siobhan Potter and Jamie Baensch
3. Oscar Illingworth (Year 8) serving food



YEAR 9 PARENT DINNER

FRIDAY 20 FEBRUARY

1. David and Gillian Thornton with David and Jackie McDonald
2. Carolyn McHarry, Ashley McHarry and Debra Jackson
3. James Malone, Gary Glover and Ross Gubbels
4. Julia Williams, Amanda Fisher and Therese Lewis



YEAR 7 PARENT DINNER

FRIDAY 27 FEBRUARY

1. Andy Coop and Amanda Lovell with Steve Atkinson and Jenn Brown
2. Chris Yeaman, Richard and Maria Bisinella
3. Dana and Michael Daly with Serrin Vernon



SUMMER SPORT DINNER

TUESDAY 10 FEBRUARY

1. Swimming coach Mitchell Norton with the Swimming parents
2. Girls' 1st Softball Team
3. Year 12 APS Swimmers



CARJI GREEVES AND NEWMAN CLUB COMBINED FOOTBALL FUNCTION

FRIDAY 17 APRIL

1. Carji Greeves Club President Janine McKenzie and Newman Club President Mark Keppell
2. Clive Jamieson, Mark Cheatley and Frank Fopiani
3. Lisa Dowling, Damian Dowling and Patrice Savage



EARLY LEARNING-YEAR 6 PARENT DINNER

FRIDAY 8 MAY

1. Chris Aucote and Simon Mitchell
2. Emily Thompson, Donna Momm, Christie Barrett and Anita Noonan
3. Justin Sadler, Monica Cavarsan, Madeleine Brew, with Lisa and Gep Burke



EARLY LEARNING MOTHER'S DAY MORNING TEA

FRIDAY 8 MAY

1. The mums were treated to a performance by Early Learning children
2. Charli Zele, Mallory Burke, Lizzie Grant, Zali Williams and Eva McGrath show their appreciation for their mums
3. Early Learning's artwork was on show at the morning tea



School & Community EVENTS

JULY

Founders' Day

Wednesday 8 July

Senior School Founders' Day Assembly

Wednesday 15 July

Middle School Founders' Day Assembly

Thursday 16 July

Junior School Founders' Day Assembly

Friday 17 July

OGCA Sydney Reunion

Saturday 25 July

Past Parents' and Friends' Cocktail Party

Thursday 30 July

AUGUST

Hamilton Community Function

Tuesday 4 August

Year 8 Production

Wednesday 5 - Friday 7 August

Winter Sport Dinner

Thursday 6 August

Year 12 Mid-Year Formal

Friday 7 August

Senior School Arts Week

Tuesday 11 - Thursday 13 August

Open Day

Wednesday 12 August

Carji Greeves End of Season

Football Dinner

Thursday 13 August

OGCA 30-Year Reunion

Friday 14 August

25th Annual Foundation Concert

Friday 21 August

Year 8 Social

Friday 28 August

SEPTEMBER

Year 8 Parent Cocktail Party

Friday 4 September

Early Learning Father's Day Breakfast

Saturday 5 September

Senior School Production

Thursday 10 - Saturday 12
September

Music Dinner

Thursday 17 September

Wagga Wagga Community Function

Wednesday 23 September

OGCA Melbourne Reunion (Celebrating 40 Years of Coeducation)

Friday 25 September

OCTOBER

Carnival Art Show and Cocktail Party

Friday 9 October

College Carnival

Saturday 10 October

Boarders' Formal

Wednesday 14 October

Morrison Society and Patrons' Lunch

Thursday 15 October

Speech Night

Tuesday 20 October

Open Day

Wednesday 21 October

Athletics Dinner

Wednesday 21 October

VCE Art Show Opening

Thursday 22 October

NOVEMBER

OGCA 20-Year Reunion

Friday 6 November

Dunkeld Races (OGCA Marquee)

Saturday 14 November

Valedictory Service and Dinner

Friday 20 November

Junior School Christmas Service

Wednesday 25 November

Melbourne Club Cocktail Party (For Alumni and Past Parents in Melbourne)

Thursday 26 November

DECEMBER

Senior School Christmas Concert

Thursday 3 December

Junior School Christmas BBQ

Friday 4 December



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